

Curriculum information for History Year 11

Which exam board and course are used?	Pearson Edexcel History
What curriculum topics are being covered this year?	We have 3 components: Paper 1: Thematic study and historic environment - Medicine in Britain, c1250–present and The British sector of the Western Front, 1914–18: injuries, treatment and the trenches. Paper 2: Period study and British depth study – Early Elizabethan England, 1558–88 (British Depth Study) and The American West, c1835–c1895 (Period Study) Paper 3: Modern depth study – Weimar and Nazi Germany, 1918–39
How many exams have students got and what is covered in each one?	We have 3 exams at the end of year 11: Paper 1: Thematic study and historic environment - Assessment overview: Section A: historic environment: Students answer a question that assesses knowledge plus a two-part question based on two provided sources. Section B: thematic study: Students answer three questions that assess their knowledge and understanding. The first two questions are compulsory. For the third question, students answer one from a choice of two. Written examination: 1 hour and 15 minutes 30%* of the qualification 52 marks (16 for the historic environment, 36 for the thematic study) Paper 2: Period study and British depth study – Assessment overview: Booklet P - Period study: Students answer three questions that assess their knowledge and understanding. The first two questions are compulsory. For the third question, students select two out of three parts. Booklet B British depth study: Students answer a single three-part question that assesses their knowledge and understanding. The first two parts are compulsory. For the third part, students select one from a choice of two. Written examination: 1 hour and 45 minutes 40%* of the qualification 64 marks (32 for the period study and 32 for the British depth study) Paper 3: Modern depth study – Assessment overview: Section A: Students answer a question based on a provided source and a question that assesses their knowledge and understanding. Section B: Students answer a single four-part question, based on two provided sources and two provided interpretations.

What should students be focusing on?	• They will be starting the Weimar and Nazi Germany course and will be moving towards the American West unit around January. • Ensuring past work (we have supporting booklets with content) is complete and review prior learning as they go along. • Practise exam questions using the resources provided.
What is the best way for parents to support students in this subject?	• Just keep them going! • Making sure they are revising and keeping up with home learning tasks. • Encouragement to use the additional resources and read around the topic. • They could create low stakes quizzing to aid them, and you could ask the questions! • They have a PPE (mock exam period) in the second half of the Autumn term which will be on Medicine and Elizabethans. Revision and preparation will be key for this. They need to collect the resources from their teachers.
What websites and resources would be helpful? What wider reading would be helpful? Where can I get resources?	Quick Quiz. Students have been assigned quiz booklets on the Medicine course. Seneca. It covers key aspects of our course. In time we will set assignments on it. Class Charts. We will provide students with materials through homework. Teams. Similarly, resources are shared on Teams by staff to support learning. Revision booklets. We have supporting work booklets that we are setting work in to support learning. Exam Assessment Booklets – Students have each topic of each unit in a separate booklet and therefore can look backwards at prior assessment to help them improve and move forwards. Edexcel Revision Guides. We have utilised the revision guides available to form the booklets, but there are published revision guides available to buy at various online outlets.
Have previous students got any tips or advice for this subject?	Some helpful tips from students: “Revise in bitesize chunks. It makes it easier to go back over things as well.” “Start early! There is a lot to get through and little time to get it done!” “Use the revision sessions available. I found it helped to remind me of areas we have studied.” “Make sure you cover all topic areas. There are 5 and they all need to be studied.”