

Subject	Y12 Core Knowledge – Autumn/Spring/Summer term	How to support students' learning
<b>Social Science</b> <b>– Law</b>	<p><b>Autumn Term</b></p> <p><b>Legal systems -</b></p> <ol style="list-style-type: none"> <li>1. Identify and explain the structures and processes within the civil court system.</li> <li>2. Evaluate the processes within the civil court system.</li> </ol> <p><b>Legal systems -</b></p> <ol style="list-style-type: none"> <li>3. Identify and explain the different forms of ADR.</li> <li>4. Evaluate the effectiveness of the different forms of ADR.</li> <li>5. Identify and explain the structures and processes within the Criminal court system.</li> <li>6. Identify and explain the 5 main aims of sentencing.</li> <li>7. Evaluate the effectiveness of different sentences in relation to the 5 main sentencing aims.</li> <li>8. Identify and explain the role of Lay magistrates.</li> <li>9. Identify and explain the role of juries.</li> <li>10. Evaluate the role of juries in criminal cases.</li> <li>11. Identify and explain the roles (including the regulation) of Barristers, solicitors and legal executives.</li> <li>12. Identify and describe the judiciary: the different types of judges and their roles.</li> <li>13. Explain what is meant by the separation of powers and the independence of the judiciary.</li> <li>14. Evaluate the judiciary (their role, the composition and why their independence is important).</li> <li>15. Identify and explain the different ways a person may access justice (how a case can be funded).</li> <li>16. Evaluate the different ways of accessing justice.</li> </ol> <p><b>Law Making -</b></p> <ol style="list-style-type: none"> <li>17. Identify and explain the parliamentary law-making process.</li> <li>18. Evaluate the advantages and disadvantages of creating law through parliament.</li> <li>19. Outline and explain the forms of delegated legislation and the controls over it.</li> <li>20. Evaluate the advantages and disadvantages of creating law through delegated legislation.</li> <li>21. Outline and explain the rules of statutory interpretation and the aids to interpretation.</li> <li>22. Evaluate the advantages and disadvantages of the different rules of statutory interpretation.</li> </ol>	<ul style="list-style-type: none"> <li>• Students have been provided with booklets which contain all the required information.</li> <li>• The objectives for each booklet have been divided into three distinct skills: “outline and explain” the law from within that booklet, “apply” the law to fictional legal scenarios and “evaluate” that area of law.</li> <li>• “Outline and explain” relates to simple knowledge recall. If this has been identified as a development point, you can support your child by asking them to explain the booklet to you or asking them targeted questions from it yourself. It is important to note that they must be able to give supporting key cases to illustrate the points they’re making (all of which are clearly indicated in the booklets).</li> <li>• “Apply” relates to the ability to attach the law to fictional legal scenarios. This cannot really be developed outside of lesson time. If this has been identified as a weakness, students are encouraged to plan and write additional essays which can be provided by teachers. Students are able to use ChatGPT to create additional legal scenarios for them to practice on (by asking “create a legal scenario relating to insert area of law here for an A-Level law student”)</li> <li>• “Evaluate” relates to the ability to critique the area of law in order to show why it may/may not be fair/effective/in need of reform. There are sections in the booklets which explicitly state evaluation points, but most evaluation can be “made up” based on having a clear enough</li> </ul>

	<p>23. Outline explain the role of judicial precedent in the English legal system.</p> <p>24. Evaluate the advantages and disadvantages of creating law through precedent.</p> <p>25. Outline and explain overruling, reversing and distinguishing.</p> <p>26. Outline and explain the various influences on law making.</p> <p>27. Evaluate the advantages and disadvantages of different influences on law making.</p> <p>28. Outline and explain the role and function of different EU institutions.</p> <p><b>Spring/Summer Term</b></p> <p><b>Tort Law -</b></p> <p>29. Outline and explain the law of negligence (including possible defences).</p> <p>30. Apply the law of negligence to a range of legal scenarios.</p> <p>31. Evaluate the law of negligence.</p> <p>32. Outline and explain the law of occupiers' liability in relation to lawful visitors (including possible defences).</p> <p>33. Apply the law of occupiers' liability (lawful visitors) to a range of legal scenarios.</p> <p>34. Outline and explain the law of occupiers' liability in relation to trespassers (including possible defences).</p> <p>35. Apply the law of occupiers' liability (trespassers) to a range of legal scenarios.</p> <p>36. Evaluate the law of occupiers' liability.</p> <p>37. Outline and explain the law of private nuisance (including possible defences).</p> <p>38. Apply the law of private nuisance to a range of legal scenarios.</p> <p>39. Outline and explain the law of Rylands v Fletcher (including possible defences).</p> <p>40. Apply the law of Rylands v Fletcher to a range of legal scenarios.</p> <p>41. Outline and explain the law of vicarious liability (including possible defences).</p> <p>42. Apply the law of vicarious liability to a range of legal scenarios.</p> <p>43. Evaluate the law of vicarious liability.</p> <p><b>Criminal Law -</b></p> <p>44. Outline and explain the rules surrounding actus reus and mens rea.</p> <p>45. Apply the rules of actus reus and mens rea.</p> <p>46. Outline and explain the law on non-fatal offences.</p>	<p>understanding of the content. Your child should understand what you mean if you simply ask them to "evaluate the information in this booklet"</p> <ul style="list-style-type: none"> <li>• Additionally, you may wish to encourage your child to complete revision materials on the relevant content (mind maps, flashcards, revision notes, etc) and/or plan or write an essay on the material (which can be found at the back of each booklet). As previously stated, a comprehensive knowledge of relevant key cases is a requirement for all questions – creating flashcards or a book of these is very beneficial.</li> <li>• Your child should be able to identify the relevant booklet which corresponds with each core knowledge statement. However, they are welcome to ask their teacher if they are unsure.</li> </ul>
--	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	<p>47. Apply the law on non-fatal offences.</p> <p>48. Evaluate the law on non-fatal offences.</p> <p>49. Outline and explain the law on murder.</p> <p>50. Apply the law on murder.</p> <p>51. Outline and explain the law on voluntary manslaughter.</p> <p>52. Apply the law on voluntary manslaughter.</p> <p>53. Outline and explain the law on involuntary manslaughter.</p> <p>54. Apply the law on involuntary manslaughter.</p> <p>55. Outline and explain the law on theft.</p> <p>56. Apply the law on theft.</p> <p>57. Outline and explain the law on burglary and robbery.</p> <p>58. Apply the law on burglary and robbery.</p> <p>59. Outline and explain the law on preliminary offences.</p> <p>60. Apply the law on preliminary offences.</p> <p>61. Outline and explain the law on mental capacity defences.</p> <p>62. Apply the law on mental capacity defences.</p> <p>63. Evaluate the law on intoxication (one of the mental capacity defences).</p> <p>64. Outline and explain the law on general defences.</p> <p>65. Apply the law on general defences.</p> <p>66. Evaluate the law on self-defence and consent (two of the general defences).</p>	
--	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--