

Subject	Y9 Threshold Knowledge – Autumn/Spring/Summer term	How to support students' learning
RS	<p><b>Autumn term</b></p> <p><b>Use of key words -</b></p> <ol style="list-style-type: none"> <li>1. Use a range of key words in each question.</li> </ol> <p><b>Depth of detail -</b></p> <ol style="list-style-type: none"> <li>2. All answers contain relevant detail to explain a belief or practice.</li> </ol> <p><b>Use of evidence -</b></p> <ol style="list-style-type: none"> <li>3. Begin to interpret religious sources and quotes.</li> </ol> <p><b>Understanding of beliefs/practices -</b></p> <ol style="list-style-type: none"> <li>4. Explain examples of diversity within a religion and clearly explain its impact on believers.</li> </ol> <p><b>Written structure -</b></p> <ol style="list-style-type: none"> <li>5. Answer all questions using a detailed PEE paragraph.</li> </ol> <p><b>Analysis and Evaluation -</b></p> <ol style="list-style-type: none"> <li>6. Give different points of view using a PEE structure in response to a statement.</li> </ol> <p><b>Spring term</b></p> <p><b>Social Justice -</b></p> <ol style="list-style-type: none"> <li>7. Know key words related to social justice, equality, and human rights.</li> <li>8. Use key words accurately in the context of social justice and religious teachings.</li> <li>9. Explain key beliefs about the importance of equality in religious traditions.</li> <li>10. Identify different religious and secular views on the causes of injustice.</li> <li>11. Explain religious teachings on prejudice and discrimination (e.g. racism, sexism, homophobia).</li> <li>12. Evaluate the impact of prejudice and discrimination on individuals and communities.</li> <li>13. Explain religious attitudes to wealth and poverty.</li> <li>14. Evaluate religious and non-religious responses to wealth distribution and poverty.</li> <li>15. Understand religious and ethical ideas about human rights and responsibilities.</li> <li>16. Evaluate how far religious beliefs support or challenge the fight for social justice.</li> </ol> <p><b>Summer Term</b></p> <p><b>Crime and punishment -</b></p> <ol style="list-style-type: none"> <li>17. Know key words for the aims and types of punishment.</li> </ol>	<p><b>Helpful websites:</b></p> <ul style="list-style-type: none"> <li>• Propello is a free website that can be used for all RS knowledge;</li> <li>• <a href="https://propello.com/en-gb/religious-studies-curriculum?gad_source=5&amp;gad_campaignid=21708105504&amp;gclid=EA1alQobChMljfSHqLW-jgMVxLCDBx3hPy13EAAYASA_BEgltRvD_BwE#1?utm_term=x&amp;utm_campaign=bofu_pmax_general_uk&amp;utm_source=google&amp;utm_medium=cp&amp;utm_content=&amp;hsa_acc=5878129337&amp;hsa_cam=21708102642&amp;hsa_grp=&amp;hsa_ad=&amp;hsa_src=x&amp;hsa_tgt=&amp;hsa_kw=&amp;hsa_mt=&amp;hsa_net=adwords&amp;hsa_ver=3">https://propello.com/en-gb/religious-studies-curriculum?gad_source=5&amp;gad_campaignid=21708105504&amp;gclid=EA1alQobChMljfSHqLW-jgMVxLCDBx3hPy13EAAYASA_BEgltRvD_BwE#1?utm_term=x&amp;utm_campaign=bofu_pmax_general_uk&amp;utm_source=google&amp;utm_medium=cp&amp;utm_content=&amp;hsa_acc=5878129337&amp;hsa_cam=21708102642&amp;hsa_grp=&amp;hsa_ad=&amp;hsa_src=x&amp;hsa_tgt=&amp;hsa_kw=&amp;hsa_mt=&amp;hsa_net=adwords&amp;hsa_ver=3</a></li> </ul> <p><b>BBC Bitesize;</b></p> <ul style="list-style-type: none"> <li>• <a href="https://www.bbc.co.uk/bitesize/subjects/zmyb4wx">https://www.bbc.co.uk/bitesize/subjects/zmyb4wx</a></li> <li>• <a href="https://www.bbc.co.uk/bitesize/examspecs/zjgx47h">https://www.bbc.co.uk/bitesize/examspecs/zjgx47h</a> - AQA Specific</li> </ul> <p><b>Oak National Academy:</b></p> <ul style="list-style-type: none"> <li>• <a href="https://www.thenational.academy/pupils/years">https://www.thenational.academy/pupils/years</a></li> </ul> <p><b>Helpful books;</b></p> <ul style="list-style-type: none"> <li>• Explore RE for Key Stage 3 by Steve Clarke, Lesley Parry and Jan Hayes.</li> <li>• World Religions: Judaism, Christianity and Islam (KS3 Knowing Religion) by Andy Lewis</li> <li>• AQA GCSE (9-1) Religious Studies A Christianity and Islam Revision Guide by Pearson (available to purchase from school)</li> </ul>

	<p>18. Use key words for the aims and types of punishment.</p> <p>19. Explain key beliefs about the causes of crime.</p> <p>20. Identify different beliefs about evil and where it comes from.</p> <p>21. Explain the four aims of punishment.</p> <p>22. Evaluate the use and impact of the four aims of punishment.</p> <p>23. Explain the types of punishment.</p> <p>24. Evaluate the use and impact of the types of punishment.</p> <p>25. Understand ideas about capital punishment.</p> <p>26. Evaluate the use and impact of capital punishment.</p>	<p><b>Helpful Videos:</b></p> <ul style="list-style-type: none"> <li>• BBC Teach Videos (RS 7-11 Playlist):  <a href="https://www.youtube.com/playlist?list=PLcvEcrsF_9zK0qEy3yl7k5LA5v1M7NNs">https://www.youtube.com/playlist?list=PLcvEcrsF_9zK0qEy3yl7k5LA5v1M7NNs</a></li> <li>• BBC Teach Videos (RS 11-14 Playlist):  <a href="https://www.youtube.com/playlist?list=PLcvEcrsF_9zLvpgrjNYPQ0eirVnZcYEnaj">https://www.youtube.com/playlist?list=PLcvEcrsF_9zLvpgrjNYPQ0eirVnZcYEnaj</a></li> </ul>
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