

| Subject | Y10 Threshold Knowledge – Autumn/Spring/Summer term                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | How to support students' learning                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
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| RS      | <p><b>Autumn Term</b></p> <p><b>Family and Relationships -</b></p> <ol style="list-style-type: none"> <li>1. Explain the age of consent in the UK and evaluate it.</li> <li>2. Explain religious and secular views about homosexuality, including references in the Bible (gender equality, prejudice and discrimination).</li> <li>3. Explain religious and secular views about sexual relationships before and outside of marriage (adultery, pre-marital sex, cohabitation and promiscuity).</li> <li>4. Identify different types of contraception and family planning giving both religious and secular views about them.</li> <li>5. Describe the nature and purpose of marriage within Christianity.</li> <li>6. Identify what divorce is and reasons for divorce and remarrying.</li> <li>7. Explain ethical arguments related to divorce, including those based on the sanctity of marriage vows and compassion.</li> <li>8. Examine the nature of families from a religious and non-religious perspective - highlighting different types of families and roles of people in those families.</li> <li>9. Identify contemporary family issues.</li> <li>10. Examine the roles of men and women within the family from a religious and non-religious perspective.</li> </ol> <p><b>Christian Beliefs -</b></p> <ol style="list-style-type: none"> <li>11. Name key words to describe the nature of God.</li> <li>12. Explain key beliefs about the oneness of God and the Trinity: Father, Son and Holy Spirit.</li> <li>13. Identify different Christian beliefs about creation including the role of Word and Spirit.</li> <li>14. Use evidence from key sources of authority such as holy books.</li> <li>15. Explain different Christian beliefs about the afterlife and their importance.</li> </ol> <p><b>Spring term</b></p> <p><b>Christian Beliefs -</b></p> <ol style="list-style-type: none"> <li>16. Describe beliefs and teachings about the incarnation and Jesus as the Son of God.</li> <li>17. Identify key beliefs and teaching about the crucifixion, resurrection and ascension.</li> <li>18. Explain key beliefs about sin making links to teachings about original sin.</li> </ol> | <p><b>Helpful Exam Resources:</b></p> <p><b>Past papers:</b></p> <ul style="list-style-type: none"> <li>• <a href="https://www.aqa.org.uk/subjects/religious-studies/gcse/religious-studies-8062/assessment-resources">https://www.aqa.org.uk/subjects/religious-studies/gcse/religious-studies-8062/assessment-resources</a></li> </ul> <p><b>Revision World:</b></p> <ul style="list-style-type: none"> <li>• <a href="https://revisionworld.com/gcse-revision/rs-religious-studies">https://revisionworld.com/gcse-revision/rs-religious-studies</a></li> </ul> <p><b>Helpful websites:</b></p> <ul style="list-style-type: none"> <li>• Propello is a free website that can be used for all RS knowledge;</li> <li>• <a href="https://propello.com/en-gb/religious-studies-curriculum?gad_source=5&amp;gad_campaignid=21708105504&amp;gclid=EAlaIqobChMIjfSHqLW-igMVxLCDBx3hPy13EAYASABEgltRvD_BwE#1?utm_term=x&amp;utm_campaign=bofupmax_general_uk&amp;utm_source=google&amp;utm_medium=cpc&amp;utm_content=&amp;hsa_acc=5878129337&amp;hsa_cam=21708102642&amp;hsa_grp=&amp;hsa_ad=&amp;hsa_src=x&amp;hsa_tgt=&amp;hsa_kw=&amp;hsa_mt=&amp;hsa_net=adwords&amp;hsa_ver=3">https://propello.com/en-gb/religious-studies-curriculum?gad_source=5&amp;gad_campaignid=21708105504&amp;gclid=EAlaIqobChMIjfSHqLW-igMVxLCDBx3hPy13EAYASABEgltRvD_BwE#1?utm_term=x&amp;utm_campaign=bofupmax_general_uk&amp;utm_source=google&amp;utm_medium=cpc&amp;utm_content=&amp;hsa_acc=5878129337&amp;hsa_cam=21708102642&amp;hsa_grp=&amp;hsa_ad=&amp;hsa_src=x&amp;hsa_tgt=&amp;hsa_kw=&amp;hsa_mt=&amp;hsa_net=adwords&amp;hsa_ver=3</a></li> </ul> <p><b>BBC Bitesize;</b></p> <ul style="list-style-type: none"> <li>• <a href="https://www.bbc.co.uk/bitesize/examspecs/zjgx47h">https://www.bbc.co.uk/bitesize/examspecs/zjgx47h</a> - AQA Specific</li> </ul> <p><b>Oak National Academy:</b></p> <ul style="list-style-type: none"> <li>• <a href="https://www.thenational.academy/pupils/years">https://www.thenational.academy/pupils/years</a></li> </ul> <p><b>Quizlet:</b></p> |

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|  | <p>19. Explain Christian ideas of salvation, law, grace and Spirit.</p> <p>20. Make links between Christian beliefs about the role of Christ in salvation and atonement.</p> <p><b>Religion, Peace and Conflict -</b></p> <p>21. Explain the meaning and significance of peace, justice, forgiveness and reconciliation in relation to conflict.</p> <p>22. Identify views about the use of violence in relation to conflict and examine the response to victims of conflict/violence - one present day religious organisation.</p> <p>23. Examine the meaning of terrorism and its use within conflict.</p> <p>24. Describe reasons for war, including greed, self-defence and retaliation.</p> <p>25. Explain the just war theory, including the criteria for a just war.</p> <p>26. Understand the definition of a Holy war and how it might influence believers today.</p> <p>27. Identify both religious and non-religious views about pacifism and how it links to conflict.</p> <p>28. Explain contrasting views of religion as a cause of war, violence and peace-making in the contemporary world - including individuals influenced by religious teaching.</p> <p>29. Compare contrasting views about the use of nuclear weapons, including nuclear deterrence.</p> <p>30. Describe religious and non-religious views about the use of weapons of mass destruction.</p> <p><b>Summer term</b></p> <p><b>Islam Beliefs -</b></p> <p>31. Make links between the six articles of faith in Sunni Islam and five roots of Usul ad-Din in Shi'a Islam.</p> <p>32. Explain key beliefs about Allah and the nature of Allah.</p> <p>33. Name key words that are used to describe the nature of Allah.</p> <p>34. Identify different ideas about Allah's relationship with the world - transcendent and immanent.</p> <p>35. Describe and explain the nature and role of angels in Islam identifying key angels.</p> <p>36. Explain key beliefs about life after death in Islam.</p> <p>37. Identify links between the nature of Allah, human responsibility and life after death.</p> <p>38. Explain prophethood including the role and importance of the key prophets Muhammad, Ibrahim and Adam.</p> | <ul style="list-style-type: none"> <li>• <a href="https://quizlet.com/search?query=gcse-aqa-religious-studies-a&amp;type=all">https://quizlet.com/search?query=gcse-aqa-religious-studies-a&amp;type=all</a></li> </ul> <p><b>Helpful books;</b></p> <ul style="list-style-type: none"> <li>• AQA GCSE (9-1) Religious Studies A Christianity and Islam Revision Guide by Pearson (available to purchase from school)</li> </ul> <p><b>Helpful Videos:</b></p> <ul style="list-style-type: none"> <li>• BBC Teach Videos (RS 11-14 Playlist):</li> <li>• <a href="https://www.youtube.com/playlist?list=PLcvEcRsF_9zLvpgjNYPQOeirVnZcYEnaj">https://www.youtube.com/playlist?list=PLcvEcRsF_9zLvpgjNYPQOeirVnZcYEnaj</a></li> </ul> <p><b>BBC Teach Videos (RS 11-14 Playlist):</b></p> <ul style="list-style-type: none"> <li>• <a href="https://www.youtube.com/playlist?list=PLcvEcRsF_9zK51aNYO4t3CRfDRanFuNem">https://www.youtube.com/playlist?list=PLcvEcRsF_9zK51aNYO4t3CRfDRanFuNem</a></li> </ul> <p><b>Ben Wardle:</b></p> <ul style="list-style-type: none"> <li>• <a href="https://www.youtube.com/@BenWardle">https://www.youtube.com/@BenWardle</a></li> </ul> |
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|  | <p>39. Identify key sources of authority - the Qur'an and other holy books.</p> <p>40. Describe and explain the role and significance of the Imamate in Shia Islam.</p> |  |
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