

Subject	Y13 Core Knowledge – Autumn/Spring/Summer term	How to support students' learning
Politics	<p>Autumn and Spring Term</p> <p>US Congress -</p> <ol style="list-style-type: none"> 1. Assess the strengths and weaknesses of the legislative process. 2. Compare the differences between the legislative process in each chamber. 3. Explain the impact of laws passed in Congress. 4. Judge the effectiveness of the laws passed in Congress. 5. Evaluate the factors that influence the relationship between Congress and the Presidency. 6. Know the different checks and balances that exist between the branches of government. 7. Evaluate the changing roles and power of Congress and their importance. 8. Assess how representative the legislative branch is. 9. Explain the changing significance of parties in Congress. 10. Evaluate the significance of the powers outlined in the Constitution. 11. Evaluate the effectiveness of Congress as outlined in the Constitution. 12. Know the formal sources of power of the President. 13. Know the informal sources of power of the President. 14. Explain the role of different factors in the powers of the Executive. 15. Assess the powers of persuasion available to Presidents. 16. Compare the presidencies since 1992. 17. Describe the additional elements of the Executive. 18. Explain the relationship between the Executive and the other branches of government. 19. Evaluate the power of the presidency. 20. Assess how effectively presidents have achieved their aims. 21. Explain the differences between imperial and imperilled presidencies. 22. Evaluate the role and power of the President in domestic and foreign policy. <p>US Supreme Court -</p> <ol style="list-style-type: none"> 23. Explain the nature and role of the Supreme Court. 	<ul style="list-style-type: none"> • Encourage your son/daughter to review and revise content. • Ask them about their 'weekly reviews' of learning – short 15-minute reflections on their learning. • Ask about their targets from the learning conversations with students. • Ask about upcoming assessments and homework that has been set. • Ask them to show them how they are organising their work and if they are up to date with their notes. • Talk about political news at home around topics being studied and more generally. • Encourage them to read. It could be non-fiction, political works, newspapers, or online material, but then ask them to assess it as a source using their skills. • Suggest ways to discover wider methods of accessing political thought such as podcasts and documentaries. • Ask them to journal their weekly records of key political events or stories they have heard about.

	<p>24. Assess the judicial independence of the Supreme Court.</p> <p>25. Outline the judicial review process.</p> <p>Socialism and Liberalism -</p> <p>26. Know and understand the core values of liberalism.</p> <p>27. Know and understand key differences and tensions within liberalism.</p> <p>28. Know and understand at least two key ideas for each of the Liberal key thinkers.</p> <p>29. Know and understand the core values of socialism.</p> <p>30. Know and understand the key differences and tensions within socialism.</p> <p>31. Know and understand at least two key ideas for each of the socialist key thinkers.</p> <p>32. Know and understand the core values of feminism.</p> <p>33. Know and understand the key differences and tensions within feminism.</p> <p>34. Know and understand at least two key ideas of the feminist key thinkers.</p> <p>Strength & Improvements -</p> <p>35. Describe the composition of the current court.</p> <p>36. Assess the balance of the court and impact upon judicial decisions.</p> <p>37. Evaluate the impact of the Supreme Court on public policy.</p> <p>38. Assess the differences in judicial activism and restraint and their impact.</p> <p>39. Explain how rights are protected by the Constitution, by the Bill of Rights and Supreme Court rulings.</p> <p>40. Assess the extent of the powers and effectiveness of the checks and balances on the Supreme Court.</p> <p>41. Evaluate the successes and failures of measures to promote equality.</p> <p>42. Know and explain the process by which US elections take place.</p>	
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