Subject	Y8 Threshold Knowledge – Autumn/Spring/Summer term	How to support students' learning
Music	Autumn Term Composition - 1. Develop musical ideas within a given range of musical structures and styles. 2. Use staff and other relevant notations appropriately in a range of musical styles. 3. Compose using a range of stylistic devices creating unique compositions. 4. Apply own compositional understanding within the context of a DAW. Spring Term Performance - 5. Develop own performance skills in a range of solo and ensemble contexts using their voice/instruments. 6. Explore the concept of improvisation through practical tasks. 7. Develop own understanding of timing through ensemble performances using Musical Futures. Summer Term Listening/Appraisal - 8. Listen with increasing accuracy to a wide range of music from great composers and musicians. 9. Further develop an understanding of the music that they perform/listen to and its social, historical and cultural importance.	 Students can access their Bandlab Education account at home and share their work with family. The best way of encouraging a student, is to listen to their creations. They also have a Yumu account that will be accessible at home. On here you can listen to all of their compositions and students can develop their work at home. If students are missing from school for a period of time. They can access work set in class through both websites. If your child doesn't have an instrument at home, they can access a virtual instrument instead. This will still help develop their performance skills and will allow them to be more confident between lessons. https://www.onlinepianist.com/virtual-piano https://www.virtualdrummin g.com/drums/online-virtual-games/online-virtual-games-drums.html https://www.musicca.com/bass-guitar To understand music, you must listen to lots of different styles and artists. Encourage them to create a Spotify/YouTube list of varying styles and cultures. Get them to expand their musical tastes by talking about your musical likes and experiences.