

Subject	Y11 Core Knowledge – Autumn/Spring/Summer term	How to support students' learning
Languages - German	<p>Autumn Term School, Education & The Future -</p> <ol style="list-style-type: none"> 1. Understand and produce 4+ extended opinion sentences about school – subjects and facilities / buildings. 2. Understand and produce 2+ differences between the school day timings in France/Germany and England (written & spoken). 3. Understand and produce 3+ extended opinion sentences about the school day. 4. Understand and produce 1+ subjunctive sentence about school. 5. Understand and produce 2+ sentences about possible problems / stress at school. 6. Understand and produce 2+ sentences in the past with positive / negative experiences of problems at school in the past tense. 7. Understand and produce 4+ sentences about which job / career / voluntary work you would like in the future with a reason why. 8. Understand and produce 1+ conditional sentence about an ideal career / job. 9. Understand and produce infinitive structures. 10. Understand and produce 3+ tenses in one piece of work. 11. Understand and produce 3+ school rules with an extended opinion and reason. 12. Understand and produce 3+ sentences about equality. <p>Spring/Summer Term Charity work and social issues -</p> <ol style="list-style-type: none"> 13. Understand 8+ and produce 5+ sentences about future and ideal career plans. 14. Understand 5+ and produce 2+ advantages and disadvantages of university or apprenticeships. 15. Understand 8+ and produce 5+ extended opinions with developed reasons about jobs and future career pathways. 16. Understand 8+ and produce 5+ sentences about why / why not to take certain jobs / career paths, with 2+ extended reasons. 17. Understand and produce 3+ time frames in one piece of work about school / world of work. 	<ul style="list-style-type: none"> • Pearson Revision Online – pupils have a login to access the vocabulary, reading tasks and listening tasks. • Pupils should use GCSE Bitesize to access audio clips and practise their vocabulary. • Pupils have access to Memrise, which supports vocabulary learning. • Pupils should revise from their Knowledge Organisers. • Pupils have a writing support booklet, which they should use to practise longer writing tasks. • Pupils should work through their speaking booklet and learn the responses they have prepared by heart. • Pupils have a role-play booklet, which they should use to prepare for the roleplay element of the speaking exam.