

Subject	Y10 Threshold Knowledge – Autumn/Spring/Summer term	How to support students' learning
Languages - German	<p>Autumn Term Holidays, Accommodation, Eating Out and Wellbeing -</p> <ol style="list-style-type: none"> 1. Understand and produce 3+ sentences about different holiday destinations and modes of transport. 2. Understand and produce 2+ justifications to extend sentences. 3. Understand and produce 3+ future tense sentences. 4. Understand and produce 3+ conditional sentences to talk about an ideal holiday. 5. Understand and produce 3+ modal verb sentences to say what you can and cannot do or visit on holiday. 6. Understand and produce 4+ comparative and superlative sentences, to compare and contrast holiday scenarios. 7. Understand and produce 3+ tenses in one piece of work (written / spoken). 8. Understand and produce GCSE role play style conversations in various holiday scenarios. 9. Understand and produce 3+ sentences about cultural tourist attractions in Europe. <p>Spring term In Town, Shopping and the French Speaking World -</p> <ol style="list-style-type: none"> 1. Understand and produce 5+ sentences about your house, local area including any activities. 2. Understand and produce 2+ key facts about German-speaking countries. 3. Understand and produce the superlative / comparative to compare and contrast types of houses / towns / living areas. 4. Understand and produce extend opinions with detailed reasons about your house and local area. 5. Understand 5+ and produce 3+ sentences about transport in the local area. 6. Understand and produce reasons – why / why not to live in certain areas – pros / cons / living areas. 7. Understand 5+ and produce 3+ sentences using the conditional and the imperfect tenses about your ideal house and living area. 8. Understand and produce 3+ sentences about what I do at home to help the environment, with 2+ extended reasons. 9. Understand and produce role play vocabulary in shopping / tourist attraction scenarios. 10. Understand 5+ and produce 3+ sentences about shopping and habits in your local area. 	<ul style="list-style-type: none"> • Pearson Revision Online – pupils have a login to access the vocabulary, reading tasks and listening tasks. • Pupils should use GCSE Bitesize to access audio clips and practise their vocabulary. • Pupils have access to Memrise, which supports vocabulary learning. • Pupils should revise from their Knowledge Organisers • Pupils have been given a weekly Homework and Revision booklet. • Pupils have a writing support booklet, which they should use to practise longer writing tasks. • Pupils should work through their speaking booklet and learn the responses they have prepared by heart. • Pupils have a role-play booklet, which they should use to prepare for the roleplay element of the speaking exam.

Summer Term**The natural world & environmental disasters -**

11. Understand 5+ and produce 3+ sentences about the biggest global and environmental issues.
12. Understand 5+ and produce 3+ imperative statements to give orders / advice on environmental disasters / issues.
13. Understand 8+ and produce 5+ sentences using 3+ time frames about the environment and the natural world.
14. Understand 6+ and produce 3+ comparative and superlative sentences to compare and contrast types of environmental disasters and the natural world.
15. Understand 8+ and produce 5+ complex sentences about the natural world and environmental disasters.
16. Understand 5+ and produce 3+ sentences about issues affecting young people.
17. Understand 5+ and produce 2+ sentences about worldwide organisations.
18. Understand 5+ and produce 2+ sentences about role models with extended reasons and opinions.