

Subject	Y9 Threshold Knowledge – Autumn/Spring/Summer term	How to support students' learning
Languages – French	<p><b>Autumn Term</b>  <b>My Family, Friends &amp; Free Time -</b></p> <ol style="list-style-type: none"> <li>1. Understand and produce 8+ adjectives and 8+ relatives from memory.</li> <li>2. Understand and produce the verbs to be and to have in phrases.</li> <li>3. Understand 6+ and produce 4+ phrases to describe family (including 3rd person, idiomatic structures, reflexives).</li> <li>4. Understand 6+ and produce 4+ phrases to describe friendships (including 3rd person, idiomatic structures, reflexives).</li> <li>5. Understand and produce 2 phrases to say who you get on with and who you argue with and why.</li> <li>6. Understand 5+ and produce 3+ sentences about which free-time activities they do with family / friends.</li> <li>7. Understand and produce 3+ phrases about mental and physical well-being.</li> <li>8. Understand 5+ and produce 3+ phrases to describe their future free-time plans with family / friends.</li> </ol> <p><b>Spring Term</b>  <b>Sport, Physical well-being &amp; Food -</b></p> <ol style="list-style-type: none"> <li>9. Understand and produce 10+ sports / free-time activities with 2+ opinions and reasons.</li> <li>10. Understand and produce 2+ sentences about an extreme sport.</li> <li>11. Understand and produce 4+ sentences about meals and what you eat and drink including an opinion and a reason.</li> <li>12. Understand and produce 4+ sentences about what you used to eat and drink.</li> <li>13. Understand and produce 4+ sentences about activities you used to do / didn't do to keep fit.</li> <li>14. Understand 10 and Produce 6+ parts of the body and say where it hurts.</li> </ol> <p><b>Summer Term</b></p> <ol style="list-style-type: none"> <li>1. <b>TV, Cinema, Music, Social Media &amp; Gaming -</b> Understand and produce 10+ different types of TV programme / film / music, with opinions and reasons.</li> <li>2. Understand and produce role play vocabulary to buy tickets and make plans to go to the cinema.</li> </ol>	<ul style="list-style-type: none"> <li>• Refer to the KS3 parent and student handbook for specific revision techniques and links to extra resources and a range of websites that you can use with your child to support them at home.</li> <li>• Refer to the Knowledge Organiser in the student's books for vocabulary learning and support.</li> <li>• Use the following websites:  <a href="https://www.bbc.co.uk/bitesize/subjects/zgdqxnjb">https://www.bbc.co.uk/bitesize/subjects/zgdqxnjb</a>  <a href="https://www.bbc.co.uk/bitesize/examspecs/zhkvkhv">https://www.bbc.co.uk/bitesize/examspecs/zhkvkhv</a></li> <li>• for KS3 French revision and cultural information.</li> <li>• Use duolingo / memrise / quizlet / Seneca for French vocabulary revision (as outlined in the KS3 Handbook on the school website).</li> <li>• Use the student's vocabulary and sentence builders in their class books, for reference to vocabulary and grammatical structures.</li> <li>• Use the Homework Booklet activities to consolidate and extend learning</li> <li>• Use resources on Pearson ActiveLearn to consolidate and extend learning</li> </ul> <p><b>Use the following:</b></p> <ul style="list-style-type: none"> <li>• <a href="https://www.reviseline.com/school/">reviseline.pearson.com/school/</a>        &lt;Or g -ask your teacher for support with logging in and creating an account.</li> </ul>

	<ol style="list-style-type: none"><li>3. Understand and produce 3+ phrases about a recent past cinema trip.</li><li>4. Understand and produce 6+ items of technology vocabulary.</li><li>5. Understand and produce 6+ items of social media &amp; gaming vocabulary.</li><li>6. Understand 6+ and produce 3+ time phrases.</li><li>7. Understand 5+ and produce 3+ extended phrases describing online habits using 2+ time frames.</li><li>8. Understand 5+ and produce 3+ phrases to describe how and why you use different forms of technology, social media or gaming devices.</li></ol>	
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