

Subject	Y11 Core Knowledge – Autumn/Spring/Summer term	How to support students' learning
Languages – French	<p><b>Autumn Term</b>  <b>School, Education &amp; The Future -</b></p> <ol style="list-style-type: none"> <li>1. Understand and produce 4+ extended opinion sentences about school – subjects and facilities / buildings.</li> <li>2. Understand and produce 2+ differences between the school day timings in France/Germany and England (written &amp; spoken).</li> <li>3. Understand and produce 3+ extended opinion sentences about the school day.</li> <li>4. Understand and produce 1+ subjunctive sentence about school.</li> <li>5. Understand and produce 2+ sentences about possible problems / stress at school.</li> <li>6. Understand and produce 2+ sentences in the past with positive / negative experiences of problems at school in the past tense.</li> <li>7. Understand and produce 4+ sentences about which job / career / voluntary work you would like in the future with a reason why.</li> <li>8. Understand and produce 1+ conditional sentence about an ideal career / job.</li> <li>9. Understand and produce infinitive structures.</li> <li>10. Understand and produce 3+ tenses in one piece of work.</li> <li>11. Understand and produce 3+ school rules with an extended opinion and reason.</li> <li>12. Understand and produce 3+ sentences about equality.</li> </ol> <p><b>Spring/Summer Term</b>  <b>Charity work and social issues -</b></p> <ol style="list-style-type: none"> <li>13. Understand 8+ and produce 5+ sentences about future and ideal career plans.</li> <li>14. Understand 5+ and produce 2+ advantages and disadvantages of university or apprenticeships.</li> <li>15. Understand 8+ and produce 5+ extended opinions with developed reasons about jobs and future career pathways.</li> <li>16. Understand 8+ and produce 5+ sentences about why / why not to take certain jobs / career paths, with 2+ extended reasons.</li> <li>17. Understand and produce 3+ time frames in one piece of work about school / world of work.</li> </ol>	<ul style="list-style-type: none"> <li>• Pearson Revision Online – pupils have a login to access the vocabulary, reading tasks and listening tasks.</li> <li>• Pupils should use GCSE Bitesize to access audio clips and practise their vocabulary.</li> <li>• Pupils have access to Memrise, which supports vocabulary learning.</li> <li>• Pupils should revise from their Knowledge Organisers</li> <li>• Pupils have a writing support booklet, which they should use to practise longer writing tasks. Pupils should work through their speaking booklet and learn the responses they have prepared by heart.</li> <li>• Pupils have a role-play booklet, which they should use to prepare for the roleplay element of the speaking exam.</li> </ul>