

## Curriculum information for History Year 11

<p><b>Which exam board and course are used?</b></p>	<p>Pearson Edexcel History</p>
<p><b>What curriculum topics are being covered this year?</b></p>	<p>We have 3 components:</p> <p><b>Paper 1: Thematic study and historic environment</b> - Medicine in Britain, c1250–present and The British sector of the Western Front, 1914–18: injuries, treatment and the trenches.</p> <p><b>Paper 2: Period study and British depth study</b> – Early Elizabethan England, 1558–88 (British Depth Study) and The American West, c1835–c1895 (Period Study)</p> <p><b>Paper 3: Modern depth study</b> – Weimar and Nazi Germany, 1918–39</p>
<p><b>How many exams have students got and what is covered in each one?</b></p>	<p>We have 3 exams at the end of year 11:</p> <p><b>Paper 1: Thematic study and historic environment</b> -          Assessment overview:          Section A: historic environment: Students answer a question that assesses knowledge plus a two-part question based on two provided sources.          Section B: thematic study: Students answer three questions that assess their knowledge and understanding. The first two questions are compulsory. For the third question, students answer one from a choice of two.  <b>Written examination: 1 hour and 15 minutes</b>  <b>30%* of the qualification</b>  <b>52 marks (16 for the historic environment, 36 for the thematic study)</b></p> <p><b>Paper 2: Period study and British depth study</b> –          Assessment overview:          Booklet P - Period study:          Students answer three questions that assess their knowledge and understanding. The first two questions are compulsory. For the third question, students select two out of three parts.          Booklet B British depth study: Students answer a single three-part question that assesses their knowledge and understanding. The first two parts are compulsory. For the third part, students select one from a choice of two.  <b>Written examination: 1 hour and 45 minutes</b>  <b>40%* of the qualification</b>  <b>64 marks (32 for the period study and 32 for the British depth study)</b></p> <p><b>Paper 3: Modern depth study</b> –          Assessment overview:          Section A: Students answer a question based on a provided source and a question that assesses their knowledge and understanding.          Section B: Students answer a single four-part question, based on two provided sources and two provided interpretations.</p>

<p><b>What should students be focusing on?</b></p>	<ul style="list-style-type: none"> <li>• They have started the Weimar and Nazi Germany course and will be moving towards the American West unit around January.</li> <li>• Ensuring past work (we have supporting booklets with content) is complete and review prior learning as they go along.</li> <li>• Practise exam questions using the resources provided.</li> </ul>
<p><b>What is the best way for parents to support students in this subject?</b></p>	<ul style="list-style-type: none"> <li>• Just keep them going!</li> <li>• Making sure they are revising and keeping up with home learning tasks.</li> <li>• Encouragement to use the additional resources and read around the topic.</li> <li>• They could create low stakes quizzing to aid them, and you could ask the questions!</li> <li>• They have a <b>PPE</b> (mock exam period) in <b>November 2024</b> which will be on <b>Medicine and Elizabethans</b>. Revision and preparation will be key for this. They need to collect the resources from their teachers.</li> </ul>
<p><b>What websites and resources would be helpful?</b>  <b>What wider reading would be helpful?</b>  <b>Where can I get resources?</b></p>	<p><b>Quick Quiz.</b> Students have been assigned quiz booklets on the Medicine course.</p> <p><b>Seneca.</b> It covers key aspects of our course. In time we will set assignments on it.</p> <p><b>Class Charts.</b> We will provide students with materials through homework.</p> <p><b>Teams.</b> Similarly, resources are shared on Teams by staff to support learning.</p> <p><b>Revision booklets.</b> We have supporting work booklets that we are setting work in to support learning.</p> <p><b>Exam Assessment Booklets</b> – Students have each topic of each unit in a separate booklet and therefore can look backwards at prior assessment to help them improve and move forwards.</p> <p><b>Edexcel Revision Guides.</b> We have utilised the revision guides available to form the booklets, but there are published revision guides available to buy at various online outlets.</p>
<p><b>Have previous students got any tips or advice for this subject?</b></p>	<p><b>Some helpful tips from students:</b></p> <p>“Revise in bitesize chunks. It makes it easier to go back over things as well.”</p> <p>“Start early! There is a lot to get through and little time to get it done!”</p> <p>“Use the revision sessions available. I found it helped to remind me of areas we have studied.”</p> <p>“Make sure you cover all topic areas. There are 5 and they all need to be studied.”</p>