

Subject	Y10 Threshold Knowledge – Autumn/Spring/Summer term	How to support students' learning
History	<p>Autumn Term</p> <p>Medicine through time - Medieval:</p> <ol style="list-style-type: none"> 1. Describe key features of medieval life c.100-c.1500AD. 2. Explain religious explanations on the cause of disease. 3. Give examples of how the church helped and hindered the understanding and treatment of disease. 4. Give details on supernatural explanations on the cause of disease. 5. Describe the natural explanations on disease and their influence: The Theory of the Four Humours/opposites. 6. Describe natural ideas about the cause of disease: Miasma. 7. Explain the factors that influenced ideas about the cause of disease: Individuals/the Church/Science and technology/Attitudes in society. 8. Give details of the religious and supernatural treatments. 9. Describe the medieval remedies: Bloodletting/Herbal/Bathing/Food. 10. Explain the different approaches to preventing disease: Church/Hygiene/Diet/purifying the air. 11. Describe the different Medieval 'medics' - Physicians/Apothecaries/Surgeons. 12. Caring for the Sick: Describe features of Medieval Hospitals and care in the home. 13. Explain why care/treatment was not effective in the Middle Ages. 14. Describe Medieval causes, treatments and prevention of the Black Death. 15. Explain why approaches to the Black Death were ineffective. 16. Describe the new ideas and discoveries in the period c1500-c1700 (change and continuity). 17. Give reasons why the impact of medical discoveries c1500-c1700 was so small. 18. Define the term humanism and the effect on medicine. 19. Give details on Thomas Sydenham and his ideas about medicine. 20. Describe the influence of the printing press on medicine. 21. Give details about the role of the Royal Society and impact on medicine. 	<ul style="list-style-type: none"> • Students will have regular exam questions for homework. Ask them to talk about their learning and for why they came to the judgments they did. • Help them to access revision websites such as Seneca. • Help them to organise their revision notes and check through their booklets with them. • Talk about History at home around topics being studied and more generally. • Encourage them to read. It could be non-fiction, historical works, newspapers, or online material, but then ask them to assess it as a source using their skills. • Visit sites/museums/online displays when safe to do so. • Look at museum websites to access online material and primary sources (e.g. The British Museum). • Watch historical documentaries and programmes together.

	<p>22. Explain changes and continuity in treatment, prevention, and medical care.</p> <p>23. Give details on the role and impact of Andreas Vesalius on anatomy.</p> <p>24. Describe changes in care 1500-1700: hospitals, Pest Houses and community care.</p> <p>25. Explain the role and impact of William Harvey on medicine.</p> <p>26. Compare the impact of Vesalius and Harvey to reach a judgement on who had the greater impact on medicine.</p> <p>27. Describe the beliefs on the causes of the Great Plague and treatments and prevention.</p> <p>28. Describe how approaches to the Great Plague show change or continuity with the Black Death.</p> <p>29. Explain the effective approaches to treatment/prevention of the Great Plague.</p> <p>30. Explain why there was continuity in the way disease was treated c1500-c1700.</p> <p>Medicine through time - Industrial 1700 to 1900:</p> <p>31. Give examples of change and continuity.</p> <p>32. Describe Louis Pasteur's Germ Theory and the influence he had.</p> <p>33. Describe what Robert Koch discovered and his impact on medicine.</p> <p>34. Explain the factors that impacted on the cause of disease.</p> <p>35. Describe the improvements in hospitals.</p> <p>36. Describe the role of Florence Nightingale.</p> <p>37. Describe the role of Mary Seacole.</p> <p>38. Assess the extent of change in care and treatment.</p> <p>Spring Term</p> <p>Medicine through time - Industrial 1700 to 1900:</p> <p>39. Describe the changes in surgery: anaesthetics and antiseptic surgery.</p> <p>40. Describe the development of vaccinations (Edward Jenner/Pasteur and Koch).</p> <p>41. Explain the change in government attitude to health and the Public Health Acts.</p> <p>42. Describe the work of John Snow and the impact on cholera.</p> <p>43. Assess the role of individuals, scientific discovery and the government on medicine.</p> <p>Medicine through time - Western Front, 1914-1918:</p> <p>44. Describe the context of medicine in the early 20th century.</p> <p>45. Give details on the context of the British sector of the Western Front.</p>	
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