

Subject	Y12 Core Knowledge – Autumn/Spring/Summer term	How to support students' learning
Government & Politics	<p>Autumn Term</p> <p>Democracy and Participation -</p> <ol style="list-style-type: none"> 1. Know the features of current systems of representative democracy and direct democracy. 2. Assess the similarities and differences between direct democracy and representative democracy. 3. Form judgments on the different forms of democracy and offer a case for reform. 4. Recall key milestones in the widening of the franchise in relation to class, gender, ethnicity and age. 5. Compare how different pressure groups, lobbyists, think tanks and corporations exert influence, and how their methods and influence vary in contemporary politics. 6. Form a judgement on the extent, limits and tensions within the UK's rights-based culture, including consideration of how individual and collective rights may conflict. <p>Elections and Referendums -</p> <ol style="list-style-type: none"> 7. Develop case study examples to form evidence in relation to key features of democracy. 8. Know the different electoral systems - First-past-the-post (FPTP), Additional Member System (AMS), Single Transferable Vote (STV), and Supplementary Vote (SV). 9. Evaluate the different electoral systems to show the advantages and disadvantages. 10. Judge whether FPTP is a better system in comparison with an alternative voting system. 11. Chart how referendums have been used in the UK and their impact on UK political life since 1997. 12. Compare the case for and against referendums in a representative democracy and form judgments. 13. Evaluate sources to identify inferences that can be used to assess key features of democracy in relation to the question. 14. Define key terms effectively. 15. Direct arguments within essays and reference both sides of a debate to form a view. 	<ul style="list-style-type: none"> • Encourage your son/daughter to review and revise content. • Ask them about their 'weekly reviews' of learning – short 15-minute reflections on their learning. • Ask about their targets from the learning conversations with students. • Ask about upcoming assessments and homework that has been set. Ask them to show them how they are organising their work and if they are up to date with their notes. • Talk about political news at home around topics being studied and more generally. • Encourage them to read. It could be non-fiction, political works, newspapers, or online material, but then ask them to assess it as a source using their skills. • Suggest ways to discover wider methods of accessing political thought such as podcasts and documentaries. • Ask them to journal their weekly records of key political events or stories they have heard about.

Political Parties -

16. Know the functions and features of political parties in the UK's representative democracy.
17. Assess how parties are currently funded and debate the consequences of the current funding system.
18. Recall the origins and historical development of the Conservative Party, the Labour Party and Liberal Democrat Party, and how this has shaped their ideas and current policies on the economy, law and order, welfare and foreign affairs.
19. Compare the impact of other minor political parties and their role in UK politics.
20. Assess the development of a multi-party system and its implications for government.
21. Analyse the various factors that affect party success – explanations of why political parties have succeeded or failed, including debates on the influence of the media.
22. Develop case study examples of Prime Ministers in relation to the powers held by the executive.
23. Understand and apply the features of the UK's constitution to essay questions.
24. Evaluate the key strengths and weaknesses of the UK's constitution.
25. Evaluate how effective Parliament is in performing its scrutiny function.

Spring/Summer Term**Elections and Referendums -**

26. Evaluate sources to identify inferences that can be used to assess key features of democracy in relation to the question.
27. Defines key terms effectively.
28. Direct arguments within essays and reference both sides of a debate to form a view.
29. Assess why different electoral systems are used.
30. Explain why different electoral systems lead to different electoral outcomes.
31. Assess how different electoral systems impact upon voting habits.
32. Describe the background and events of 1979, 1997 and 2019 General Elections.
33. Evaluate the long-term social factors that impact upon voting behaviour.
34. Evaluate the short-term factors that impact upon voting behaviour.

	<p>35. Analyse the national voting behaviours and patterns using statistics to draw conclusions.</p> <p>US Constitution -</p> <p>36. Understand the founding principles of the US Constitution.</p> <p>37. Explain the amendment process.</p> <p>38. Judge the advantages and disadvantages of the amendment process.</p> <p>39. Analyse the impact of the nature of the Constitution including the vagueness, codification, and entrenchment.</p> <p>40. Evaluate the strengths and weaknesses of the US Constitution.</p> <p>41. Evaluate the extent democracy and rights are protected in the US Constitution.</p> <p>42. Summarise key similarities and differences between the US and UK Constitutions.</p> <p>43. Assess the key features of and differences between Federalism and Devolution.</p> <p>44. Demonstrate awareness of rational, cultural and structural theories of comparison.</p> <p>US Congress -</p> <p>45. Explain the structure of Congress.</p> <p>46. Explain the distribution of powers of Congress.</p> <p>47. Assess the extent of representation in Congress.</p> <p>48. Evaluate the factors affecting voting behaviour.</p>	
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