Subject	Y9 Threshold Knowledge – Autumn/Spring/Summer term	How to support students' learning
Geography	Tectonics - 1. Describe the different layers within the Earth. 2. Explain how tectonic plates move. 3. Describe how we know that the continents move over time. 4. Know the key terms associated with earthquakes and the factors that cause the greatest damage. 5. Assess the causes and impacts of the 2004 Boxing Day Tsunami. 6. Describe how hazard management can reduce the impacts of earthquakes using the 3Ps. 7. Describe the different types of volcanoes and their key features. 8. Assess the primary and secondary effects of volcanic eruptions. 9. Assess the impacts of the 2010 eruption of Eyjafjallajökull. 10. Explain why people choose to live in tectonically active locations.	 BBC Bitesize Plate Tectonics https://www.bbc.co.uk/bitesiz
	 Spring Term Tourism - 11. Explain how tourism has changed over time. 12. Know what happens to a tourist location in each of the stages of the Butler Model. 13. Apply the Butler Model to Blackpool. 14. Identify why different holidays might appeal to different people. 15. Know three advantages of tourism. 16. Know three disadvantages of tourism. 17. Define ecotourism and give two examples of eco holidays. 18. Explain how ecotourism can be used to protect people and the environment. 19. Define dark tourism. 20. Know the appeal of two dark tourism locations and why people want to visit them. 	 BBC Bitesize Tourism https://www.bbc.co.uk/bitesize/c/opics/zcmfb9q · Watch Geographical documentaries together such as David Attenborough. Encourage your child to take an interest in current affairs/watch/read the news. Use the BBC Geography bitesize website to support your son/daughter's learning.

Polar Environments -

- 21. Describe the geography of the Arctic and Antarctic.
- 22. Know the climate of the polar regions.
- 23. Explain how one creature has adapted to the polar environment.
- 24. Describe the effects of climate change on impacting polar environments.
- 25. Know why countries try to claim polar territory as their own.
- 26. Know what the terms ice age and glaciation mean and how the world was different under these conditions.

- Education quizzes website –
 Geography
 https://www.educationquizzes
 .com/ks3/geography/
- CGP KS3 Geography revision guide.
- Collins KS3 Geography revision guide and practice question booklet.
- AQA KS3 Geography textbook.
- GCSE Bitesize Polar
 Environments.
 https://www.bbc.co.uk/bitesize/

 e/topics/ztgw2hv/articles/zbg
 3bqt
- Watch Geographical documentaries together such as David Attenborough.
- Encourage your child to take an interest in current affairs/watch/read the news.
- Use the BBC Geography bitesize website to support your son/daughter's learning.
- BBC News (or other global news platforms)
 https://www.bbc.co.uk/news/world
 https://senecalearning.com/e
 n-GB/
- Education quizzes website –
 Geography.
 https://www.educationquizzes
 .com/ks3/geography/
- CGP GCSE Geography revision guide.
- Collins GCSE Geography revision guide and practice question booklet.

 AQA GCSE Geography textbook.

Summer Term

River Landscapes -

- 1. Explain how relief and geology affect the UK landscape.
- Identify and describe the key river processes erosion(s), transportation(s) and deposition.
- 3. Describe and explain how the river changes from source to mouth.
- 4. Explain the formation of interlocking spurs, V-shaped valleys and waterfalls.
- 5. Explain the formation of meanders, ox-bow lakes and levees.
- 6. Identify specific river landforms and processes along the River Tees.
- 7. Understand the water cycle.
- 8. Identify and explain factors influencing flood risk, as well as responses to it.
- 9. Interpret and analyse storm hydrographs.
- 10. Evaluate a flood management scheme.

Extreme Weather -

- 11. Identify what extreme weather impacts the
- 12. Describe and explain the basics of the Global Atmospheric Circulation system.
- 13. Interpret and analyse synoptic charts.
- 14. Evaluate if the UK's weather is becoming more extreme.
- 15. Identify and describe the causes of the Somerset Levels' floods (2013/14).
- 16. Categorise the effects of the Somerset Levels' floods.
- 17. Explain the responses to the Somerset Levels' floods.

GCSE Bitesize Development. https://www.bbc.co.uk/bitesize/guide s/zcg7dxs/revision/2

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BBC News (or other global news platforms) https://www.bbc.co.uk/news/world

Seneca https://senecalearning.com/en-GB/

Education quizzes website – Geography https://www.educationquizzes.com/ks 3/geography/

CGP GCSE Geography revision guide.