| Subject   | Y7 Threshold Knowledge – Autumn/Spring/Summer term   | How to support students'  |
|-----------|--|---|
|           |  | learning  |
| Geography | Autumn Term Map Skills and the UK -  1. Identify and describe the different types of Geography – with examples.  2. Know how to describe a location using compass directions and locate it in an atlas.  3. Know how to plot latitude and longitude and locate biomes using them.  4. Apply knowledge of map symbols when using 4 figure grid references.  5. Identify locations on a map using 6 figure grid references.  6. Apply relief to maps to show data about height of the land.  7. Explain the importance of having scale on a map.  8. Describe the UK's diverse population and explain how it has changed over time.  9. Know the 4 economic sectors of the economy (primary, secondary, tertiary, quaternary) and explain how they change over time.  10. Identify and explain 2 challenges and opportunities to life in the UK.  Fantastic Places -  11. Identify what makes a place fantastic.  12. Suggest how we could categorise different types of places. | <ul> <li>BBC Bitesize What is Geography?https://www.bbc.co.uk/bitesize/topics/zm38q6 f/articles/z6hb3j6</li> <li>BBC Bitesize Map symbols, direction and contour lines. https://www.bbc.co.uk/bitesize/topics/zm38q6f/articles/ztpgbqt</li> <li>BBC Bitesize Measuring distance and grid references https://www.bbc.co.uk/bitesize/topics/zm38q6f/articles/zhnrg7h</li> <li>CGP KS3 Geography revision guide.</li> <li>Collins KS3 Geography revision guide and practice question booklet.</li> <li>AQA KS3 Geography textbook.</li> <li>Encourage your child to take notice of maps when taking journeys or going out and about and involve them in understanding how to read them, whether this may be pointing out maps on information signs, Strava, google maps, satnavs or printed maps. Take them for a walk using a map.</li> </ul> |
|           | <ol> <li>Know how people through time have designated special places as wonders</li> <li>Describe the location of current world wonders using an atlas.</li> <li>Describe the meaning of an extreme environment.</li> <li>Explain what makes the Sahara Desert an extreme environment.</li> <li>Describe how the Arctic is changing and the challenges it is facing.</li> <li>Explain how the Easter Island statues were constructed.</li> <li>Know that Peru is a country of extreme environments and history.</li> <li>Recap our map skills to identify key physical and human features within Peru.</li> </ol>  |   |

# **Spring Term**

#### Weather and Climate -

- 21. Describe weather and climate.
- 22. Explain how weather is measured.
- 23. Know two factors that affect climates around the world.
- 24. Explain why rain occurs.
- 25. Know that the UK weather is changeable.
- 26. Describe how air pressure impacts our weather.
- 27. Know the impacts of extreme weather in the UK.
- 28. Interpret a climate graph.
- 29. Know how microclimate is affected by physical and human features.
- 30. Outline the causes of tropical storms.

## Development -

- 31. Know what the term development means and how HICs differ from LICs.
- 32. Know what the Brandt Line is and why it is no longer applicable.
- 33. Give two examples of indicators that measure a country's level of development.
- 34. Understand what the Human Development Index is.
- 35. Know what life is like in Ghana.
- 36. Understand why we have a development gap between HICs and LICs.
- 37. Know three reasons for Ghana's low level of development.
- 38. Know what aid is.
- 39. Explain the advantages and disadvantages of goat
- 40. Know what Fairtrade is and how it benefits farmers.

#### **Summer Term**

### Rivers -

- 41. Describe how water moves between the atmosphere to land and the sea via the water cycle.
- 42. Know what the drainage basin is and its key terminology.
- 43. Explain how rivers and their valleys change between the upper, middle and lower courses.
- 44. Identify and explain the processes which shape the landscape including erosion, transportation and deposition.
- 45. Describe how river landforms are created including waterfalls, meanders and ox-bow lakes.
- 46. Identify two physical causes of flooding.
- 47. Identify two human causes of flooding.

- Watch Geographical documentaries together such as David Attenborough.
- Encourage your child to take an interest in current affairs/watch/read the news.
- Use the BBC Geography bitesize website to support your son/daughter's learning.
- BBC Bitesize Development https://www.bbc.co.uk/bitesi ze/topics/zvwtsbk/articles/zb cqisg
- Education quizzes website –
   Geography.
   https://www.educationquizzes.com/ks3/geography/
- CGP KS3 Geography revision guide
- Collins KS3 Geography revision guide and practice question booklet.
- AQA KS3 Geography textbook.

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- BBC Bitesize Rivers
   https://www.bbc.co.uk/bitesize/topics/zs92tfr
- Education quizzes website Geography

- 48. Describe the causes and effects of flooding in a LIC.
- 49. Describe the causes and effects of flooding in a
- 50. Know two strategies to manage flooding.

https://www.educationquizze s.com/ks3/geography/

- CGP KS3 Geography revision guide.
- Collins KS3 Geography revision guide and practice question booklet.
- AQA KS3 Geography textbook.