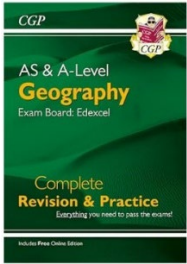


Subject	Y12 Core Knowledge – Autumn/Spring/Summer term	How to support students' learning
Geography	<p>Autumn Term</p> <p>Tectonics -</p> <ol style="list-style-type: none"> 1. Understand the global distribution of tectonic hazards can be explained by plate boundary and other tectonic processes. 2. Identify and explain the theoretical frameworks that attempt to explain plate movements. 3. Understand the physical process that explained the causes of tectonic hazards. 4. Evaluate the relationships between hazards, vulnerability, and resilience in contrasting locations in the emerging and developed world. 5. Understand what a tectonic hazard profile is and why they are important. 6. Explain why the level of development and governance are important in understanding disaster impact, vulnerability and resilience. 7. Understand the trends and patterns of tectonic disasters. 8. Understand that theoretical frameworks can be used to understand the prediction, impact and management of tectonic hazards. 9. Evaluate different mitigation and adaptation strategies and their effectiveness in managing tectonic hazards. <p>Globalisation -</p> <ol style="list-style-type: none"> 10. Define and describe the process of globalisation. 11. Explain the importance of political and economic decision-making in accelerating globalisation. 12. Understand the varying extent of globalisation. 13. Describe and explain how the global shift has created social and environmental winners and losers. 14. Explain the social and environmental consequences of international migration. 15. Investigate the emergence and impact of a global culture based on western ideals. 16. Discuss the impact of globalisation on the development gap. 17. Describe social, political and environmental tensions resulting from rapid globalisation. 18. Explain how ethical and environmental concerns have led to a post-modern push towards localism. 	<ul style="list-style-type: none"> • Keep up to date with current affairs by reading newspapers, watching the news or by downloading Apps such as BBC news. • Watch Geographical documentaries. • Write up class notes to produce a revision guide. • Use your class TEAMS page where you will find lesson ppts and additional resources to support your learning. • Practice exam style questions. https://revisionworld.com/a2-level-level-revision/geography-level-revision/geography-level-past-papers/edexcel-level-geography-past-papers • Watch YouTube revision clips such as the ones by 'snap revise' · Keep up to date with current affairs, watch the news or download a news app. • Watch Geographical documentaries. • Use revision websites such as https://www.physicsandmathstutor.com/geography-revision/a-level-edexcel/ to support your learning and exam preparation. • Buy a revision guide to support learning. 

Spring/Summer Term**Coastal Landscapes -**

19. Identify the features and characteristics of the littoral zone.
20. Describe how geology affects coastal landscapes.
21. Understand factors that affect coastal recession.
22. Describe and explain how erosion forms coastal landforms.
23. Describe and explain how sediment transport and deposition form coastal landforms.
24. Explain how weathering and mass movement influence coastal landforms and landscapes.
25. Explain how sea-level influences the coast over time.
26. Understand how rapid coastal retreat threatens coastal populations.
27. Evaluate the factors affecting coastal flood risk.
28. Describe how coastal flooding and recession impacts communities.
29. Understand how coastlines can be managed.
30. Assess the holistic nature of ICZMs.

Diverse Place -

31. Identify the reasons why population structures vary from place to place and over time.
32. Understand that population characteristics vary from place to place and over time.
33. Explain how past and present connections have shaped populations and cultural characteristics of places.
34. Explain how urban places are seen differently by different groups because of their lived experience of places and their perception.
35. Explain how rural places are seen differently by different groups because of their lived experience of places and their perception.
36. Explain the range of ways people evaluate their living spaces.
37. Understand that the culture and society is diverse in the UK.
38. Identify how economic, social and cultural changes influence segregation over time.
39. Explain how tension and conflict can lead to changes in diverse places.
40. Describe how demographic issues can be measured.
41. Evaluate how change in diverse urban communities can be measured.
42. Evaluate how change in diverse rural communities can be measured.

