Subject	Y11 Core Knowledge – Autumn/Spring/Summer term	How to support students' learning
English - Literature	<ol> <li>Autumn/Spring/Summer term</li> <li>Read a wide range of classic literature fluently and with good understanding.</li> <li>Understand characterisation, plot and settings.</li> <li>Explain the relationship between events and characters.</li> <li>Explain the importance of themes in literary texts.</li> <li>Support a point of view by referring to evidence in the text.</li> <li>Use understanding of writers' contexts to inform evaluation.</li> <li>Evaluate a writer's choice of vocabulary and literary techniques.</li> <li>Evaluate a writer's choice of grammatical and structural features.</li> <li>Use linguistic and literary terminology to criticise and analyse texts.</li> <li>Compare texts, referring to theme, characterisation, context and style.</li> <li>Use accurate Standard English: accurate spelling, punctuation and grammar.</li> </ol>	Revision Guides:  CGP AQA English Language workbook  CGP Revision Guide - Power and Conflict Poetry/Love and Relationships Poetry  CGP revision guide - Macbeth  CGP Revision Guide - A Christmas Carol  CGP Revision Guide - An Inspector Calls  CGP Revision Guide - AQA Unseen Poetry  Websites:  https://senecalearning.com/en - GB/  https://www.physicsandmathst utor.com/english-revision/gcseaqa/  https://revisionworld.com/a2-level-level-revision/english-language-gcse-level/english-language-gcse-english-language-past-papers  YouTube.com/mrbruff