

Subject	Y9 Threshold Knowledge – Autumn/Spring/Summer term	How to support students' learning
English - Literature	<p><b>Autumn Term</b></p> <p><b>TK1 - Animal Farm -</b></p> <ol style="list-style-type: none"> <li>1. Clear, explained response to task and whole novel, with clear and concise wording and explanations.</li> <li>2. Effective use of references to support explanation of the novel.</li> <li>3. Clear explanation of writer's methods with appropriate use of relevant subject terminology.</li> <li>4. Clear understanding of the writer's intentions when making deliberate choices.</li> <li>5. Clear understanding of ideas/perspectives/contextual factors shown by specific links between context/novel/task.</li> </ol> <p><b>TK6 - Writing -</b></p> <ol style="list-style-type: none"> <li>6. Voice is consistently matched to the purpose and audience of task.</li> <li>7. Increasingly sophisticated vocabulary with a range of language techniques included.</li> <li>8. Effective and deliberate use of structural techniques have been included in writing.</li> <li>9. Writing is engaging and there are a range of connected ideas, written in clear paragraphs with discourse markers (e.g. furthermore, however).</li> <li>10. Spelling, punctuation and grammar is consistently secure and accurate.</li> </ol> <p><b>Spring Term</b></p> <p><b>TK1 - Romeo and Juliet -</b></p> <ol style="list-style-type: none"> <li>11. Clear, explained response to task and whole play, with clear and concise wording and explanations.</li> <li>12. Effective use of references to support explanation of the play.</li> <li>13. Clear explanation of Shakespeare's methods with appropriate use of relevant subject terminology.</li> <li>14. Clear understanding of Shakespeare's intentions when making deliberate choices.</li> <li>15. Clear understanding of ideas/perspectives/contextual factors which may have influenced the play.</li> </ol> <p><b>TK6 - Writing -</b></p> <ol style="list-style-type: none"> <li>16. Voice is consistently matched to the purpose and audience of task.</li> <li>17. Increasingly sophisticated vocabulary with a range of language techniques included.</li> <li>18. Effective and deliberate use of structural techniques have been included in writing.</li> </ol>	<p><b>Language</b></p> <ul style="list-style-type: none"> <li>• <b>BBC Bitesize</b> – Numerous guides for a variety of English topics, including specific work on spellings, punctuation &amp; grammar. <a href="https://www.bbc.co.uk/bitesize/subjects/zfmfydm">https://www.bbc.co.uk/bitesize/subjects/zfmfydm</a></li> <li>• <b>Education Quizzes</b> – Short 10 question quizzes that help support understand of key English skills and knowledge. <a href="https://www.educationquizzes.com/ks3/english/">https://www.educationquizzes.com/ks3/english/</a></li> <li>• <b>Seneca</b> – Tasks supporting the develop Spelling, Punctuation &amp; Grammar. <a href="https://senecalearning.com/en-GB/revision-notes/ks3/english/national-curriculum/spelling-punctuation-and-grammar">https://senecalearning.com/en-GB/revision-notes/ks3/english/national-curriculum/spelling-punctuation-and-grammar</a></li> <li>• <b>CGP Revision Guides/Workbooks</b> – These guides are very student friendly, with clear explanations in the guides and accessible tasks in the workbooks. <a href="https://www.cgpbooks.co.uk/secondary-books/ks3/english">https://www.cgpbooks.co.uk/secondary-books/ks3/english</a></li> </ul> <p><b>Literature</b></p> <ul style="list-style-type: none"> <li>• <b>Spark Notes</b> – Animal Farm Study Guide <a href="https://www.sparknotes.com/lit/animalfarm/">https://www.sparknotes.com/lit/animalfarm/</a></li> <li>• <b>BBC Bitesize</b> – Animal Farm Study Guide <a href="https://www.bbc.co.uk/bitesize/articles/zw2r96f">https://www.bbc.co.uk/bitesize/articles/zw2r96f</a></li> <li>• <b>York Notes</b> – Animal Farm Revision Guide <a href="https://www.pearsonschoolsandcolleges.co.uk/asset-library/pdf/Secondary/english-literature/york-notes-">https://www.pearsonschoolsandcolleges.co.uk/asset-library/pdf/Secondary/english-literature/york-notes-</a></li> </ul>

	<p>19. Writing is engaging and there are a range of connected ideas, written in clear paragraphs with discourse markers (e.g. furthermore, however).</p> <p>20. Spelling, punctuation and grammar is consistently secure and accurate.</p> <p><b>Summer Term</b></p> <p><b>TK1 - Romeo and Juliet -</b></p> <p>21. Clear, explained response to task and whole play, with clear and concise wording and explanations.</p> <p>22. Effective use of references to support explanation of the play.</p> <p>23. Clear explanation of Shakespeare's methods with appropriate use of relevant subject terminology.</p> <p>24. Clear understanding of Shakespeare's intentions when making deliberate choices.</p> <p>25. Clear understanding of ideas/perspectives/contextual factors which may have influenced the play.</p> <p><b>TK6 - Writing -</b></p> <p>26. Voice is consistently matched to the purpose and audience of task.</p> <p>27. Increasingly sophisticated vocabulary with a range of language techniques included.</p> <p>28. Effective and deliberate use of structural techniques have been included in writing.</p> <p>29. Writing is engaging and there are a range of connected ideas, written in clear paragraphs with discourse markers (e.g. furthermore, however).</p> <p>30. Spelling, punctuation and grammar is consistently secure and accurate.</p>	<p><a href="https://www.bbc.co.uk/bitesize/topics/zykncwx">gcse/samples-rapid/york-notes-for-gcse-rapid-revision-animal-farm.pdf</a></p> <ul style="list-style-type: none"> <li>• <b>BBC Bitesize</b> – Romeo &amp; Juliet Study Guide <a href="https://www.bbc.co.uk/bitesize/topics/zykncwx">https://www.bbc.co.uk/bitesize/topics/zykncwx</a></li> <li>• <b>Lit Charts</b> – Modern Translation of R&amp;J <a href="https://www.litcharts.com/shakescleare/shakespeare-translations/romeo-and-juliet">https://www.litcharts.com/shakescleare/shakespeare-translations/romeo-and-juliet</a></li> <li>• <b>BBC Bitesize</b> – Shakespearian England <a href="https://www.bbc.co.uk/bitesize/topics/z726yrd">https://www.bbc.co.uk/bitesize/topics/z726yrd</a></li> </ul>
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