

Subject	Y9 Threshold Knowledge – Autumn/Spring/Summer term	How to support students' learning
Drama	<p>Autumn Term Commedia Dell'Arte -</p> <ol style="list-style-type: none"> 1. Perform as one of the six stock characters, showing clear character traits and status. 2. Perform and rehearse dialogue using comedic vocal techniques such as gibberish. 3. Demonstrate and show an understanding of the 'rule of three' to create a performance in a comedic style. <p>Spring Term Practitioners -</p> <ol style="list-style-type: none"> 4. Use a variety of techniques from your chosen practitioner in your performance. 5. Understand, explore and demonstrate the context and stylistic features of different theatre practitioners. 6. Identify each practitioner's dramatic intention. <p>Summer Term Theatre in Education -</p> <ol style="list-style-type: none"> 7. Devise an engaging performance with a clear message that is appropriate for the target audience. 8. Use specific Theatre in Education techniques within the devising process. 9. Develop your own narrative which takes your audience on a journey. 	<ul style="list-style-type: none"> • What is Commedia Dell'Arte? https://www.thenational.academy/teachers/programmes/drama-secondary-ks3-l/units/commedia-dellarte-an-introduction-vd6drq2/lessons/what-is-commedia-dellarte-6mukad?sid-e24117=7fS009RCgX&sm=0&src= • Students will be researching a drama practitioner in class. To help them with their drama studies, they can discuss their choice at home and then research key points ready for next lesson. On YouTube there will be examples of their practitioners work to watch and discuss further. • At home, students could develop their narrative and research around the chosen theme. Parents can support them in their drama studies by asking questions and discussing the theme of their performance.