Subject	Y8 Threshold Knowledge – Autumn/Spring/Summer term	How to support students' learning
Drama	Autumn Term	
	Greek Chorus	https://www.nationaltheatre.org     ***  ***  ***  ***  ***  ***  ***
	<ol> <li>Prepare and perform movement and gesture in unison.</li> <li>Prepare and perform dialogue in unison.</li> </ol>	.uk/learn- explore/schools/teacher-
	3. Understand and perform 'mark the moment'	resources/an-introduction-to- greek-chorus/
	techniques such as echo, slow motion and	The National Theatre has lots of
	exaggeration.	resources, including video clips explaining what Greek Chorus is
	Spring Term	and how to create your own
	Shakespeare	performance.
	4. Create a clear mood and atmosphere appropriate for each scene of a set text.	<ul> <li>https://www.bbc.co.uk/bitesize/ topics/zfdj6sg</li> </ul>
	<ol><li>Show developed characters with clear and dramatic intention in their performance.</li></ol>	Clips from Romeo and Juliet –     characters, plot, themes.
	6. Use a variety of acting skills (voice, face, body, movement and space) to show emotion.	<ul> <li>https://www.bbc.co.uk/bitesize/ topics/z726yrd</li> </ul>
	7. Rehearse and perform as part of an ensemble to create a class performance of Romeo and Juliet.	<ul> <li>All about Shakespeare and why his work is so important in the world of theatre.</li> </ul>
	Summer Term	
	Theatre Review	
	<ol><li>Describe and evaluate an actor's performance from a professional theatre production.</li></ol>	
	<ol><li>Describe and evaluate a professional theatre productions costume and set design choices.</li></ol>	
	10. Explore and demonstrate theatrical production skills in response to a brief.	