Subject	Y11 Core Knowledge – Autumn/Spring/Summer term	How to support students' learning
Classics	Autumn Term Roman City Life - 1. Identify different roles of the paterfamilias. 2. Describe the responsibilities of the paterfamilias. 3. Explain why the role of the paterfamilias was important. 4. Identify correct facts about Roman education. 5. Describe the first stage of Roman education. 6. Explain the importance of the second and third stage of education. 7. Compare the importance of the second and third stages of education. 8. Identify why people would enjoy a dinner party. 9. Describe the food and entertainment at a cena. 10. Explain why cena were important to the paterfamilias. Spring/Summer Term Roman City Life - 11. Identify words in the satires of Horace that show his opinions. 12. Describe how Horace creates an impression of life in Rome. 13. Explain the values present in Horace and how they are conveyed. 14. Evaluate Horace's portrayal of Rome and Romans. 15. Identify events in the story of the Satyricon. 16. Describe how Trimalchio attempts to impress his guests. 17. Explain how the way his house is decorated reflects Trimalchio's personality. 18. Evaluate the behaviour of Trimalchio and others at the dinner party. 19. Compare and contrast characters in Horace to those in Patronius. 20. Compare and contrast characters in Horace to those in Patronius and reach well-reasoned conclusions.	 Students will have exam questions, reading and comprehension tasks for homework. Talk to students about their learning and why they came to the judgments they did. Re read texts that are on the syllabus. Talk to students about their homework and how they are structuring or preparing for revision. Encourage students to read around the subject. It could be non-fiction, historical works, newspapers, or online material. Visit sites/museums/online displays when able to do so. Many museums have an excellent website. Watch documentaries and programmes together. There are many excellent programmes which focus on Classics.