

## Curriculum information for Art Year 11

<b>Which exam board and course are used?</b>	AQA GCSE Art and Design (Fine Art)
<b>What curriculum topics are being covered this year?</b>	<p>September Year 10 to January Year 11</p> <p>Students will produce a directed project from a single starting point.</p> <p>January Year 10 to January Year 11</p> <p>Students will produce an Independent Project from a limited number of starting points/themes.</p> <p>Within each project students must demonstrate the ability to:</p> <ul style="list-style-type: none"> <li>• develop their ideas through investigations informed by selecting and critically analysing sources</li> <li>• apply an understanding of relevant practices in the creative and cultural industries to their work</li> <li>• refine their ideas as work progresses through experimenting with media, materials, techniques and processes</li> <li>• record their ideas, observations, insights and independent judgements, visually and through written annotation, using appropriate specialist vocabulary, as work progresses</li> <li>• use visual language critically as appropriate to their own creative intentions and chosen area(s) of study.</li> <li>• use drawing skills for different needs and purposes, appropriate to context</li> <li>• realise personal intentions through sustained application of the creative process</li> </ul> <p>This represents 60% of the total GCSE mark</p>
<b>How many exams have students got and what is covered in each one?</b>	<p>In January of Year 11, students will receive the exam paper from the exam board. They will develop a project/theme of work which will culminate in them making a final piece of work in the 10-hour exam. This will take place the week after/before the Easter holidays.</p> <p>This represents 40% of the total mark.</p>
<b>What should students be focusing on?</b>	<p>Students should be focusing on ensuring that all deadlines are met, and that the coursework is as high a quality as they can possibly make it.</p> <p>Art takes time to make; it needs time to make it good.</p>
<b>What is the best way for parents to support students in this subject?</b>	Promote a sense of resilience within your child to continually improve their work. Too often students see projects that are just a series of tasks. To achieve top quality marks, top quality work that has been continually improved is essential.
<b>What websites and resources would be helpful?</b>	<a href="https://www.bbc.com/bitesize/subjects/z6hs34j">https://www.bbc.com/bitesize/subjects/z6hs34j</a>

<p><b>What wider reading would be helpful?</b>  <b>Where can I get resources?</b></p>	<p><a href="https://www.studentartguide.com/articles/art-sketchbook-ideas#sketchbook-contents">https://www.studentartguide.com/articles/art-sketchbook-ideas#sketchbook-contents</a></p> <p><a href="https://www.studentartguide.com/">https://www.studentartguide.com/</a></p>
<p><b>Have previous students got any tips or advice for this subject?</b></p>	<p>'Art takes time to make, put the time and effort in and it pays off!'</p> <p>'Don't just rely on working in the classroom, you need to work at home as well!'</p>