

Subject	Y8 Threshold Knowledge – Autumn/Spring/Summer term	How to support students' learning
Art	<p><b>Autumn Term</b></p> <ol style="list-style-type: none"> <li>1. Know what Portraiture is and its relationship to Art.</li> <li>2. Understand what Proportion is in relation to portraiture.</li> <li>3. Know what Pop Art is as an art movement and define it.</li> <li>4. Know the work of Roy Lichtenstein, its impact on the art world and its legacy.</li> </ol> <p><b>Spring Term</b></p> <ol style="list-style-type: none"> <li>5. Identify a pattern and varied types.</li> <li>6. Show understanding of a cultures work relating to pattern.</li> <li>7. Successfully apply knowledge into a radiating pattern main piece. Create pattern design relating to a culture.</li> </ol> <p><b>Summer Term</b></p> <ol style="list-style-type: none"> <li>8. Identify what Abstract Art is.</li> <li>9. Show an understanding of how artists use methods and materials to create Abstract Art.</li> <li>10. Produce a piece of Abstract Art.</li> </ol>	<ul style="list-style-type: none"> <li>• For each project your child will have a knowledge organiser which has all the information relating to the project.</li> <li>• <a href="https://theartteacher.net/2024/01/21/the-formal-elements-of-art/">https://theartteacher.net/2024/01/21/the-formal-elements-of-art/</a></li> <li>• <a href="https://mlpp.pressbooks.pub/encounterswiththeartsartc150/chapter/formal-elements-art/">https://mlpp.pressbooks.pub/encounterswiththeartsartc150/chapter/formal-elements-art/</a> (Slightly down the page)</li> <li>• <a href="https://www.nga.gov/educational-resources/elements-art/elements-art-texture">https://www.nga.gov/educational-resources/elements-art/elements-art-texture</a></li> <li>• <a href="https://www.bbc.co.uk/bitesize/guides/zk83vk7/revision/1">https://www.bbc.co.uk/bitesize/guides/zk83vk7/revision/1</a></li> <li>• <a href="https://www.tate.org.uk/art/artists/bridget-riley-1845">https://www.tate.org.uk/art/artists/bridget-riley-1845</a></li> <li>• <a href="https://www.tate.org.uk/art/art-terms/o/op-art">https://www.tate.org.uk/art/art-terms/o/op-art</a></li> </ul>