

Subject	Y8 Threshold Knowledge – Autumn/Spring/Summer term	How to support students' learning
Art	<p>Autumn Term</p> <ol style="list-style-type: none"> 1. Know what Portraiture is and its relationship to Art. 2. Understand what Proportion is in relation to portraiture. 3. Know what Pop Art is as an art movement and define it. 4. Know the work of Roy Lichtenstein, its impact on the art world and its legacy. <p>Spring Term</p> <ol style="list-style-type: none"> 5. Identify a pattern and varied types. 6. Show understanding of a cultures work relating to pattern. 7. Successfully apply knowledge into a radiating pattern main piece. Create pattern design relating to a culture. <p>Summer Term</p> <ol style="list-style-type: none"> 8. Identify what Abstract Art is. 9. Show an understanding of how artists use methods and materials to create Abstract Art. 10. Produce a piece of Abstract Art. 	<ul style="list-style-type: none"> • For each project your child will have a knowledge organiser which has all the information relating to the project. • https://theartteacher.net/2024/01/21/the-formal-elements-of-art/ • https://mlpp.pressbooks.pub/encounterswiththeartsartc150/chapter/formal-elements-art/ <i>(Slightly down the page)</i> • https://www.nga.gov/educational-resources/elements-art/elements-art-texture • https://www.bbc.co.uk/bitesize/guides/zk83vk7/revision/1 • https://www.tate.org.uk/art/artists/bridget-riley-1845 • https://www.tate.org.uk/art/art-terms/o/op-art