

Subject	Y12 Core Knowledge – Autumn/Spring/Summer term	How to support students' learning
Art	<p><b>Autumn Term</b>  <b>Introductory Project -</b></p> <ol style="list-style-type: none"> <li>1. Develop ideas through sustained and focused investigations informed by contextual and other sources, demonstrating analytical and critical understanding.</li> <li>2. Explore and select appropriate resources, media, materials, techniques and processes, reviewing and refining ideas as work develops.</li> <li>3. Record ideas, observations and insights relevant to intentions, reflecting critically on work and progress.</li> <li>4. Present a personal and meaningful response that realises intentions and, where appropriate, makes connections between visual and other elements.</li> </ol> <p><b>Spring Term</b>  <b>Independent Project -</b></p> <ol style="list-style-type: none"> <li>5. Develop practical and theoretical knowledge of relevant materials, processes, technologies and resources.</li> <li>6. Develop practical and theoretical knowledge of how ideas, feelings and meanings can be conveyed and interpreted in images and artefacts.</li> <li>7. Develop practical and theoretical knowledge of how images and artefacts relate to the time and place in which they were made and to their social and cultural contexts.</li> <li>8. Develop practical and theoretical knowledge of continuity and change in different genres, styles and traditions.</li> <li>9. Develop practical and theoretical knowledge of a working vocabulary and specialist terminology.</li> </ol> <p><b>Summer Term</b>  <b>Personal Study -</b></p> <ol style="list-style-type: none"> <li>10. Record experiences and observations, in a variety of ways using drawing or other appropriate visual forms; undertake research; and gather, select and organise visual and other appropriate information.</li> <li>11. Explore relevant resources; analyse, discuss and evaluate images, objects and artefacts;</li> </ol>	<ul style="list-style-type: none"> <li>• <a href="http://www.artcyclopedia.com/">http://www.artcyclopedia.com/</a> General website to find out about Art and artist.</li> <li>• <a href="https://www.studentartguide.com/">https://www.studentartguide.com/</a> Very useful website covering things from how to create an art book to how to choose exam questions.</li> <li>• <a href="https://uk.pinterest.com/">https://uk.pinterest.com/</a> Useful for researching and coming up with ideas for artwork.</li> <li>• <a href="https://www.bbc.co.uk/bitesize/guides/zymtv9q/revision/1">https://www.bbc.co.uk/bitesize/guides/zymtv9q/revision/1</a> Analysing and evaluating artwork.</li> <li>• <a href="https://www.tate.org.uk/visit/tate-modern">https://www.tate.org.uk/visit/tate-modern</a> One of the UK's leading art galleries with loads of information and insightful analysis of art and artists.</li> </ul>

	<p>and make and record independent judgements.</p> <ol style="list-style-type: none"> <li>12. Use knowledge and understanding of the work of others to develop and extend thinking and inform own work.</li> <li>13. Generate and explore potential lines of enquiry using appropriate media and techniques.</li> <li>14. Apply knowledge and understanding in making images and artefacts; review and modify work; and plan and develop ideas in the light of their own and others' evaluations.</li> <li>15. Organise, select and communicate ideas, solutions and responses, and present them in a range of visual, tactile and/or sensory forms.</li> </ol>	
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