

## Art & Photography Exhibition GCSE, Year 11 A-Level, Year 12 & Year 13

The second annual **Polesworth Art Exhibition Grand Opening** was held on **4th June** after many months of planning and hard work by our students, members of the Art Department and the Facilities Team. **The exhibition showcases our talented GCSE and A-Level students' work.**

To have such a large exhibition in our school, part of our Rossetti building was once again transformed into a gallery space and with the new addition of a video art room. Also new for this year was our **GCSE Photography** students' work, taking centre stage in the middle of the **GCSE Fine Artists** display.

The official opening night of the exhibition was reserved for parents/carers, students, Polesworth staff and VIP guests which included local councillors and school governors. Mrs Favell, Headteacher at The Polesworth School, officially opened the evening with a speech and cutting of the ribbon.

The evening was a huge success and a fantastic, well-attended exhibition in which viewers got to experience the diverse range of work on show, from fabric cakes to a vintage arcade machine.

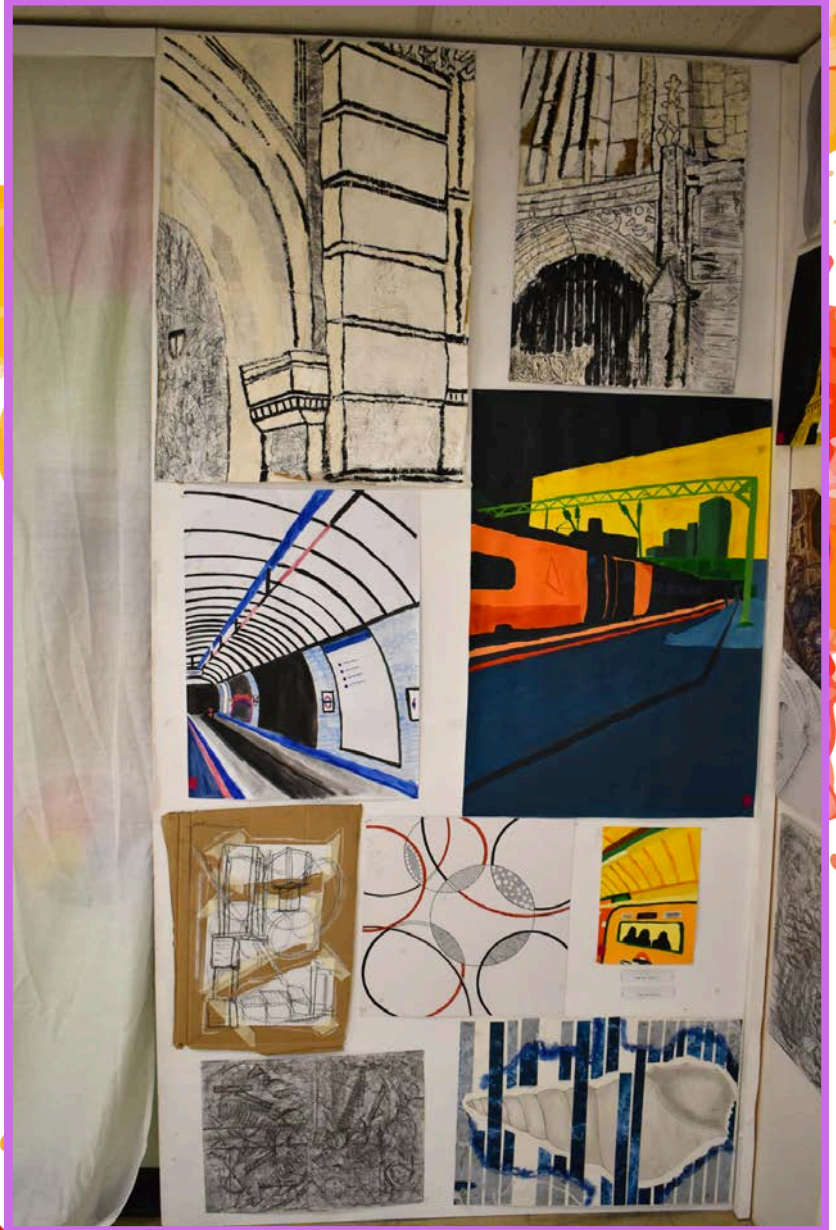
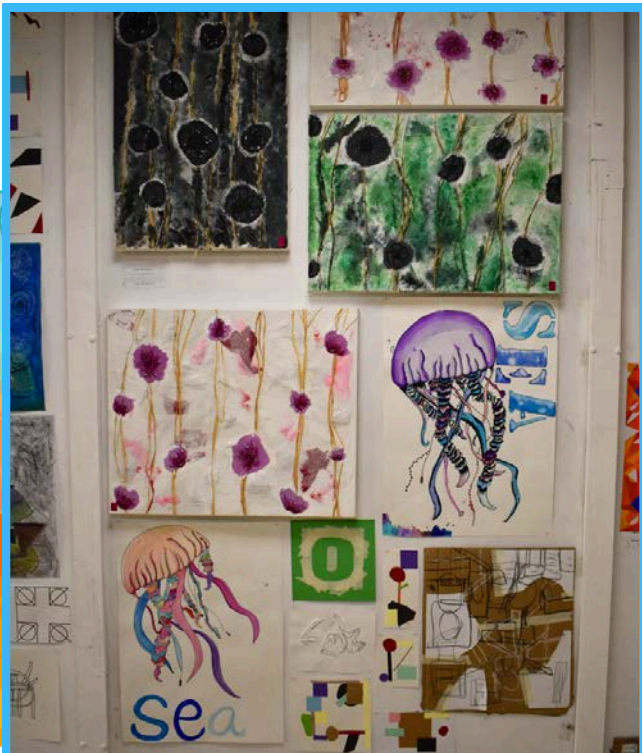
The **Art Exhibition will remain open until our Main School Open Evening on Wednesday 3rd July 2024** for members of the public to enjoy too!



# Art & Photography Exhibition

## GCSE, Year 11

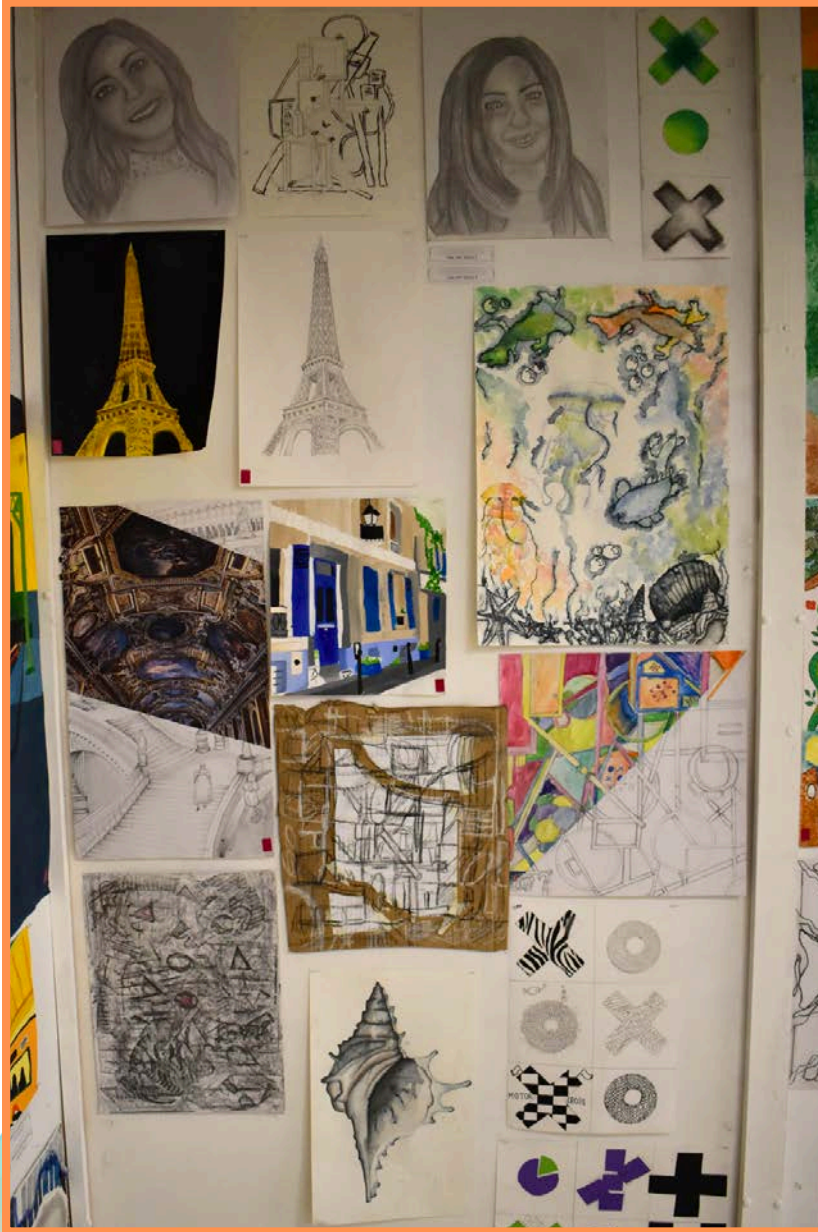
## A-Level, Year 12 & Year 13



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## GCSE, Year 11

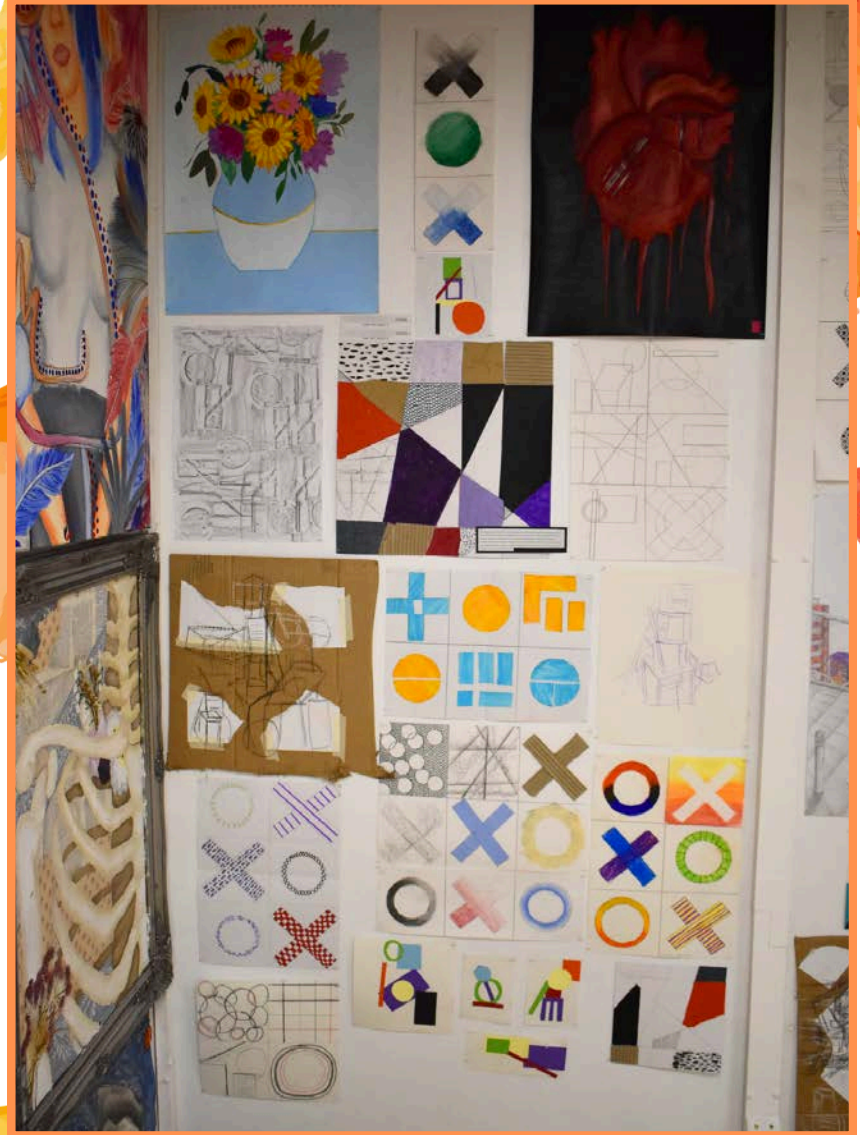
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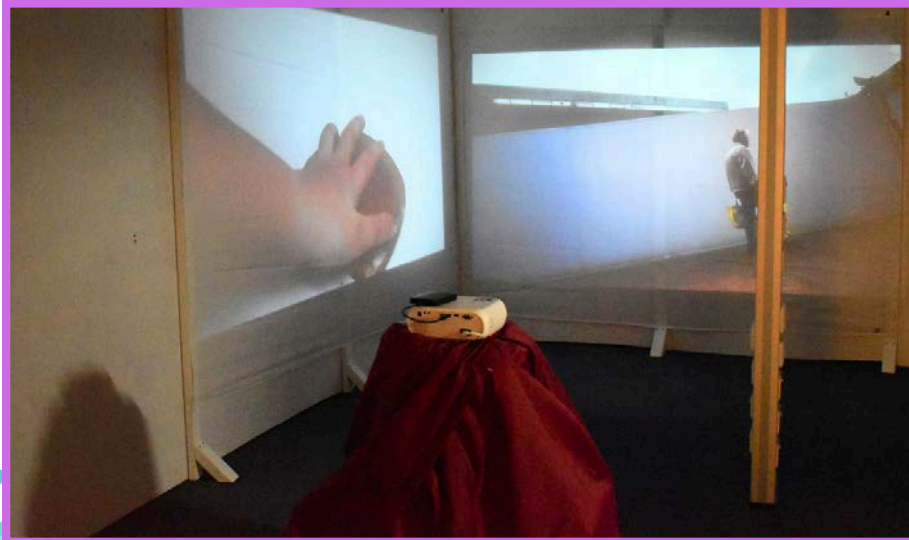
## A-Level, Year 12 & Year 13



# Art & Photography Exhibition

## GCSE, Year 11

## A-Level, Year 12 & Year 13



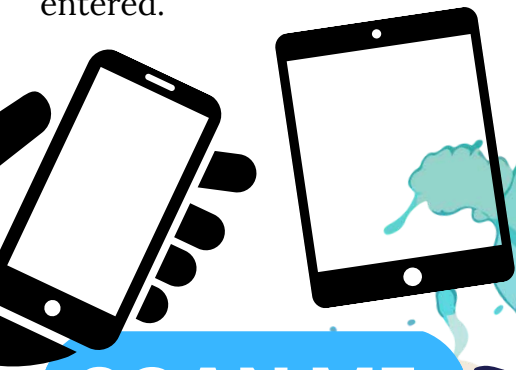
# Gallery of Living History Art Competition Year 10 Students

The Art department had a fantastic day in Coventry for the **Gallery of Living History unsung heroes competition** in which our **Year 10 art students came second!**

Students were exemplary and represented Polesworth School well and to top the day off, Andy Serkis himself was there to congratulate the teams.

It was very close between Polesworth and the winning team and the students were on a panel with the University students to talk about their work in front of the gallery founder Margaret Casely-Hayford and Andy Serkis, and they presented a surprise award to Shirley King for all of her outstanding work as our unsung hero!

Please scan the QR code below with your phone or tablet to open the augmented reality work that our two Teams entered.



SCAN ME



WELL DONE!





**The Polesworth School**  
ENSURING EXCELLENCE



# OPEN EVENING

**Wednesday 3rd July 2024**  
6:00pm - 8:00pm



**Welcome Meetings in the  
School Hall**  
6:00pm & 7:00pm

All welcome, particularly students  
currently in Year 5 looking to join  
us in September 2025.

## Contact us:

**Email:**  
[admin@thepolesworthschool.com](mailto:admin@thepolesworthschool.com)

**Website:**  
[www.thepolesworthschool.com](http://www.thepolesworthschool.com)

**Phone:**  
01827 702205

**Address:**  
The Polesworth School, Dordon Road,  
Dordon, Tamworth, Staffs, B78 1QT

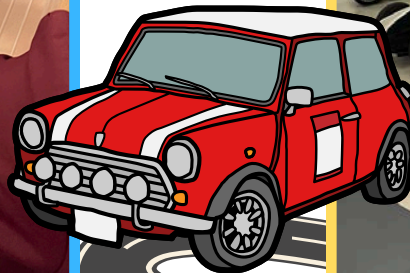


## Year 10 and Year 12 D&T Trip to the British Motor Museum

On Thursday 23rd May 2024, a group of Year 10 and Year 12 Design and Technology students attended the British Motor Museum.

Students had a fantastic time exploring the car collections at the British Motor Museum and learning about how technology has pushed the development of the car industry further, with the introduction of new materials. We also had a lot of fun racing remote control cars and making sure we could complete a quick pit stop as a team- the fastest time was 8.1 seconds! It was also a great opportunity for our students to see such wonderful British engineering.

**Mrs Wooding**  
Design and Technology Teacher





# The Polesworth School's Summer Fayre

## On Saturday 15th June we held our second Polesworth School Summer Fayre!

It was a great afternoon and was amazing to see so many members of the community enjoying the event.

A huge thank you to our staff and students who were involved in the Fayre, from coordinating the event to preparing food on the day, making announcements, dance performances, volunteering for 'Soak the Teacher', setting up tables, chairs, organising items that students and staff brought into school to be sold at the Festival and to be won as prizes and who without each and everyone one of them, these events would not be able to take place. Also thank you to all of the local businesses who donated prizes for our Grand Raffle and to members of the community who ran stalls at the Fayre.



# The Polesworth School's Summer Fayre



# The Polesworth School's Summer Fayre



# Out of School Student Sport Activities

Thank you to all of the parents/carers that have completed the form sent by the PE department to gather information on sporting achievements students have achieved outside of school. Here are some of these amazing achievements below:

## Scarlett Swetman, Year 7, Gymnastics

Scarlett goes to Polesworth Sports Centre and has gained 5 medals. She is working through a National Gymnastics Awards program where she can win further medals.

## Emile Bubinaite, Year 8, Street Dance

Emile competes at Street Dance Competitions throughout the year all over England. She has had two competitions this year and competed in various categories such as Solo, Duo and Crew. She has achieved the below results in her last two competitions:

United Dance Organisation:

Duo - 3rd Place

Crew - 1st Place

British Dance Organisation:

Solo - 7th

Crew - 1st Place

She is also now part of a Professional Dance Company in Birmingham that train dancers to be ready for professional work in the industry and they perform at things like the Commonwealth Games Opening Ceremony, music videos and backing dancing to pop stars.

## Carson Scott, Year 9, Athletics

Carson is a member of Charnwood Athletic Club and trains twice a week at the Paula Radcliffe Stadium, Loughborough University. He competes for Charnwood Club in the Youth Development Athletics League Competition at the Premier League Level (highest level).

Throughout the track and field season Carson also competes at many Open Athletics Meetings. He is the current U15 year old 200m Champion at the Wenlock Games, held at Much Wenlock (considered to be the inspiration for the Olympic Game movement).



## Elizabeth Fleming, Year 10, Athletics - 800m

Ran for region in Mason Trophy and Inter-Counties in 2023 and recently came 3rd in 2024 Warwickshire County Championships at bottom of her age group. Also received award medal for her personal best in the Heart of England Athletics League as one of the outstanding performances of the season.

## Layton Faultless, Year 11, Rugby

Layton has had experience playing at club level and for the school. He was also accepted into Midlands DPP as well as playing for District and has been put forward for country trials where he is playing for the Colts next season.

## Dylan Spearing, Year 12, Rugby

Dylan won the club Rugby League 2023/2024 season for Hinckley Rugby Club and the County Cup for Hinckley Rugby Club with the final being played at Welford Road. Selected and retained for 2 seasons with Wasps DPP which later became Midlands Academy. Been selected to represent Leicestershire County.

Outstanding **rounders from mixed Year 8 teams v Higham Lane**. A team won both games comfortably with excellent batting and fielding tactics. B team with some Year 7s beat Higham Lane by a convincing 7 1/2 to 1! And narrowly lost by 1 rounder to their A team. Great work and really well enjoyed.

Well done to all athletes from the County Competition. Results below include: age group, event, student's initials and position:

U17, 800m, EF, 1st

U17, 80m Hurdles, EM, 5th

U17, High Jump, CD, 2nd

U17, Triple Jump, MW, 3rd

U17, Javelin, KS, 2nd

U15, 300m, JM, 4th

U15, 800m, OS, 9th

U15, 1500m, BS, 5th

U15, 1500m, AH, 6th

U15, 80m Hurdles, JM, 5th

U15, High Jump, BS, 3rd

U15, Discus, ZR, 5th

U15, Javelin, JW, 4th

U15, Shot Put, ZR, 1st

U15, Javelin, LA, 8th



## Year 8 Athletics - District Champions!

Congratulations to all the students involved in the athletics competition at Pingles. There was 10 schools competing in a tightly fought competition covering all the disciplines of athletics. The Polesworth students all displayed the characteristics we try and instil in them through **ME in PE**.

Physical ME was evident throughout with the performances the students demonstrated while striving to achieve their personal best in their events.

**Thinking ME** was clear with students taking responsibility to ensure they were prepared for their events and making personal decisions about the techniques they used and tactics during the performances.

**Social ME** was expressed through the communication, teamwork and support they gave each other. They demonstrated resilience in the face of competition while showing respect and empathy for their competitors and teammates.

**Healthy ME** was demonstrated through their fitness levels to be able to cope with the events they were in and the confidence they had to achieve their best.

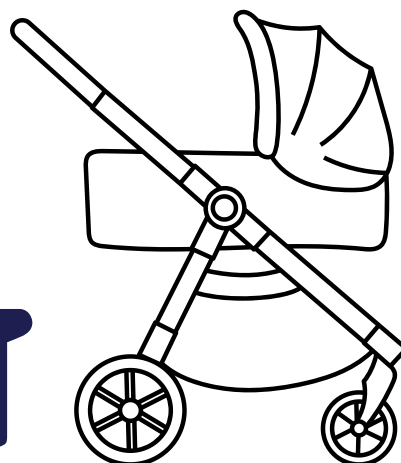
As a department we were proud of the students and the commitment they showed in striving to become district champions once again.

Well done from  
**Mr Hockridge- Head of PE & the PE Department**



## Parking outside school on Dordon Road

Please can we ask for your support when arriving at school to drop off or pick up your child(ren). When parking please be mindful of pedestrians and our neighbours and try to leave as much room as possible for pushchairs and mobility scooters to safely pass your vehicle without having to go into the road. Your support is greatly appreciated.



# Pastoral Update

We have successfully appointed some new staff members to our pastoral team to support our students and to ensure high quality pastoral care. We will no longer have behaviour manager posts at The Polesworth School, but will instead have a Pastoral Support Officer linked to each year group. Pastoral Support Officers will be non-teaching members of staff and they will work with Heads of Year to support students. The year teams are as follows:

## **Year 7 - Mr Haywood, Head of Year**

Miss Goodeve, Pastoral Support Officer

## **Year 8 - Mrs Collier, Head of Year**

Miss West, Pastoral Support Officer

## **Year 9 - Miss Mason, Head of Year**

Mr Neville, Pastoral Support Officer

## **Year 10 - Mr Ravenscroft, Head of Year**

Miss Parker, Pastoral Support Officer

## **Year 11 - Mrs Shafiq, Head of Year**

Miss Twells, Pastoral Support Officer

The Pastoral Support Officers managed by Mr Crane and the Heads of Year will support your children in some of the following ways:

- Investigate incidents
- Attend behaviour support calls
- Sanction students
- Support students when removed from lessons
- Mentor students
- Check on students following some incidents
- Support students in making the right decisions
- Deliver support sessions to some students
- Talk to some students about their attendance
- Meet with some students when they or we have a concern
- Visit tutor groups and celebrate students
- Contact parents about pastoral matters

The Pastoral Support Officer who contacts you may not be the one attached to your child's year group.

All Pastoral Support Officers will work as a team, but the one attached to your year group is the one who will work with your child the most and who will be your point of contact along with your child's Head of Year.

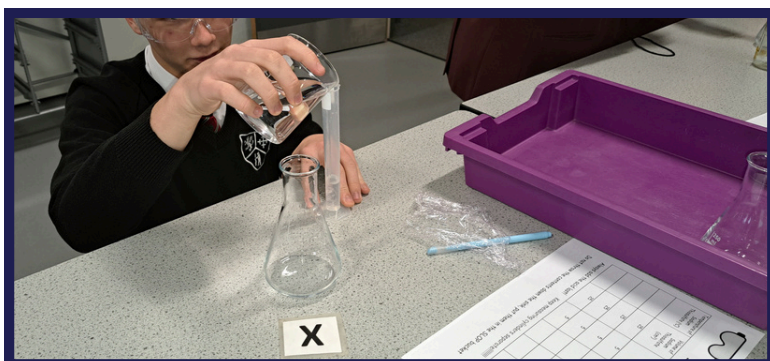
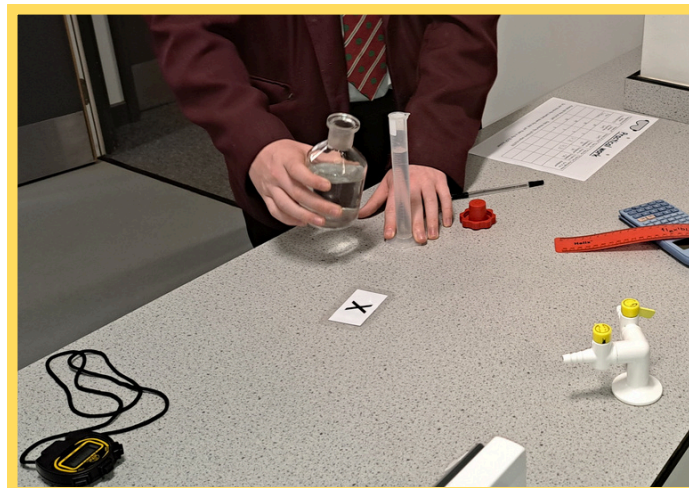
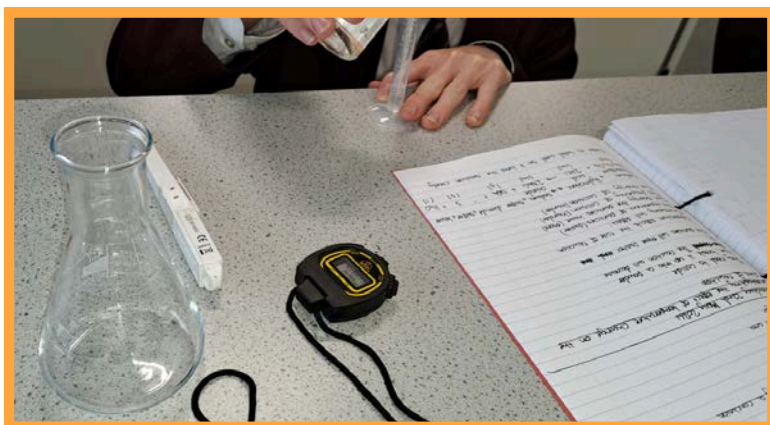
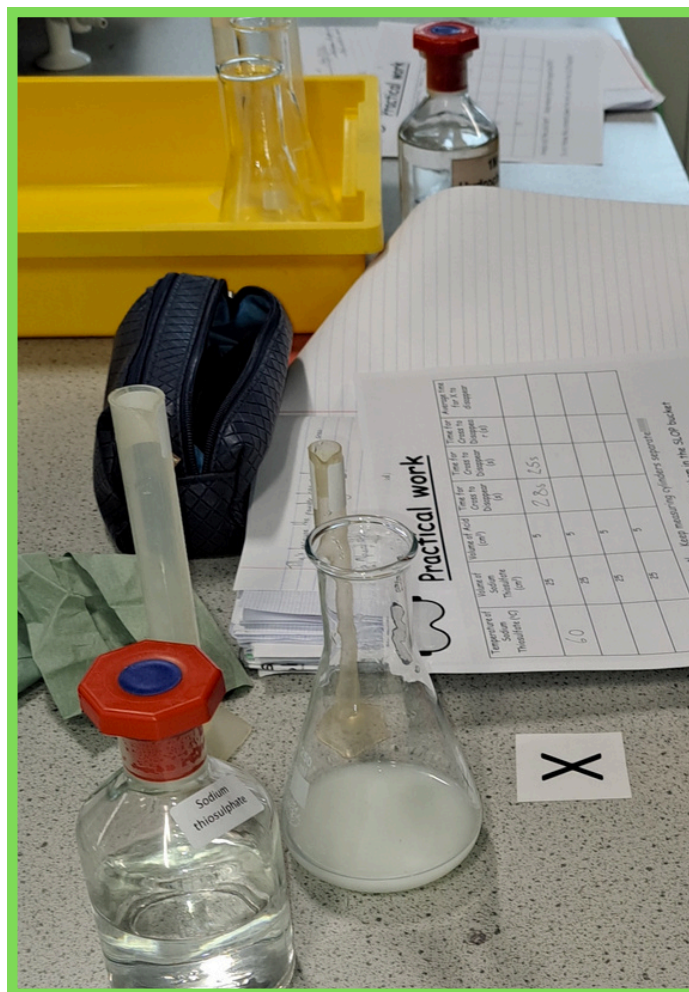
**Miss K Downing**  
**Deputy Headteacher**



# Practical Science Class- 10M

10M carried out a practical to investigate the effect of changing temperature on the rate of reaction. We used Sodium Thiosulfate and Hydrochloric Acid in the reaction. The reaction produces a precipitate called Sulfur. This is cloudy yellow and it allows us to time the reaction. When we can no longer see the laminated cross through the solution, we say that the reaction has finished. We recorded 3 times for each of the different temperatures of Sodium Thiosulfate and then went on to construct a graph.

**Mrs Broome**  
Science Headteacher



# National Scientific Thinking Challenge

For the first time ever at The Polesworth School, 57 Year 10 students took part in the 'National Scientific Thinking Challenge' back at the start of May. This challenge has been created by professors at some of the top universities in the country and encourages deep thinking skills in STEM-related contexts. Of the students who took part, 8 achieved silver awards for being in the top 25% of the country and a further 11 achieved bronze awards; this was for being in the top 40% of the country. We will be making this a regular event with students studying Triple Science in Year 10 entered each year. Well done to all the students who took part.



## Key Dates



### Thursday 27th June

Year 11 Leavers Day  
Year 13 Prom

### Monday 1st July

Year 8 Black Country Museum

### Tuesday 2nd July

Careers Fair

### Wednesday 3rd July

Students finish early - 12:20pm  
Main School Open Evening

### Thursday 4th July

Year 11 Prom

### Monday 8th July

Year 10 GCSE End of Year Speaking Exam

### Tuesday 9th July

Year 12 Parents/Carers Apprenticeships & Jobs Information Evening

### Monday 15th - Friday 19th July

Year 10 Work Experience

### Thursday 18th July

Last day of term before Summer Holiday

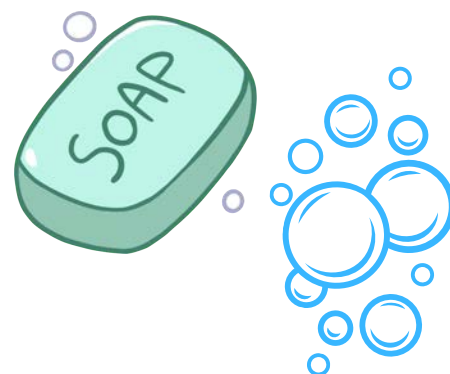
## Year 12 Chemistry

Year 12 Chemistry students have reacted castor oil (containing triglycerides) with sodium hydroxide. The resulting solid product (a sodium carboxylate salt) is commonly known as soap.

Evidence has been found that ancient Babylonians understood soap making as early as 2800 BC.

Archeologists have found soap-like material in historic clay cylinders from this time. These cylinders were inscribed with what we understand as saying, "fats boiled with ashes" (an ancient method of making soap).

The market size, measured by revenue, of the UK Soap & Detergent Manufacturing industry was £2.6 billion in 2023!





At National Online Safety we believe in empowering parents, carers and trusted adults with the information they need to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one issue of many which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.



National Online Safety

# 7 questions to help you start a conversation with your child about online safety

#WakeUpWednesday

Publish date: 07/11/18



1



Which apps/games are you using at the moment?

THIS WILL GIVE YOU A GOOD OVERVIEW OF THE TYPES OF THINGS YOUR CHILDREN ARE DOING ON THEIR DEVICES, ALONG WITH THEIR INTERESTS. REMEMBER THAT THEY MIGHT NOT TELL YOU EVERYTHING THEY ARE USING, SO IT IS A GOOD IDEA TO ASK THEM TO SHOW YOU THEIR DEVICE. BECAUSE NEW APPS AND GAMES ARE RELEASED REGULARLY, IT IS IMPORTANT TO HAVE THIS CONVERSATION OFTEN TO ENSURE YOU ARE UP TO DATE WITH WHAT THEY ARE DOING.

Which websites do you enjoy using and why?

AS IN THE TIP ABOVE, ASKING THIS QUESTION WILL ALLOW YOU TO FIND OUT WHAT YOUR CHILD IS DOING ONLINE, AND ENCOURAGE POSITIVE CONVERSATIONS ABOUT THEIR ONLINE ACTIVITY. ASK THEM HOW THEY USE THE WEBSITES, AND TAKE AN INTEREST IN HOW THEY CAN USE THEM IN A POSITIVE WAY. ALSO ASKING THEM TO SHOW YOU IF POSSIBLE.



2

3



PLAY AGAIN?  
YES NO

How does this game/app work?  
Can I play?

SHOW A GENUINE INTEREST IN WHAT THEY ARE DOING. WHILST YOU ARE PLAYING A GAME OR USING AN APP WITH THEM, IT MIGHT HIGHLIGHT SOMETHING THAT THEY DON'T NECESSARILY THINK IS A DANGER TO THEM. IF THEY ACT LIKE THEY DON'T WANT TO SHARE THEIR ACTIVITIES WITH YOU, QUESTION WHY.

Do you have any online friends?

CHILDREN CAN FORM POSITIVE RELATIONSHIPS WITH PEOPLE ONLINE, AND THIS HAS BECOME MORE COMMON THANKS TO ONLINE MULTI-PLAYER OPTIONS, BUT THEY MAY NOT FULLY UNDERSTAND THE DIFFERENCE BETWEEN A FRIEND AND A STRANGER. YOU COULD MAKE THE QUESTION MORE SPECIFIC TO YOUR CHILD. FOR EXAMPLE: "HAVE YOU MET ANYONE ONLINE THAT YOU LIKE TO PLAY GAMES WITH?" THEY MAY NOT WANT TO SHARE THIS INFORMATION WITH YOU, SO ENSURE YOU TEACH THEM ABOUT HEALTHY RELATIONSHIPS.



4

5



Do you know where to go for help?

ALTHOUGH YOU MAY BE THE ADULT THEY TRUST THE MOST, SOME CHILDREN STRUGGLE TO TALK ABOUT WHAT HAPPENS ONLINE DUE TO CONFUSION OR EMBARRASSMENT. BECAUSE OF THIS THEY MAY STRUGGLE TO APPROACH THE NORMAL PEOPLE WHO WOULD HELP, SUCH AS YOURSELF OR A TEACHER. HAVE A CHAT TO YOUR CHILD ABOUT EXACTLY WHERE THEY CAN GO FOR HELP, AND HOW THEY CAN REPORT ANY ACTIVITY THAT THEY BELIEVE IS INAPPROPRIATE ONLINE.

Do you know what your personal information is?

YOUR CHILD MAY ALREADY KNOW WHAT THEIR PERSONAL INFORMATION IS BUT THEY MIGHT NOT THINK ABOUT HOW IT CAN BE SHARED. HAVE A CONVERSATION ABOUT WHAT PERSONAL INFORMATION IS AND HOW THIS CAN AFFECT THEM IF IT IS SHARED BEYOND THE INTENDED RECIPIENT. IT IS IMPORTANT THAT YOUR CHILD UNDERSTANDS THE DANGERS OF SHARING CONTACT DETAILS OR PHOTOS, AS INFORMATION SUCH AS THIS CAN SPREAD QUICKLY ONLINE.



6

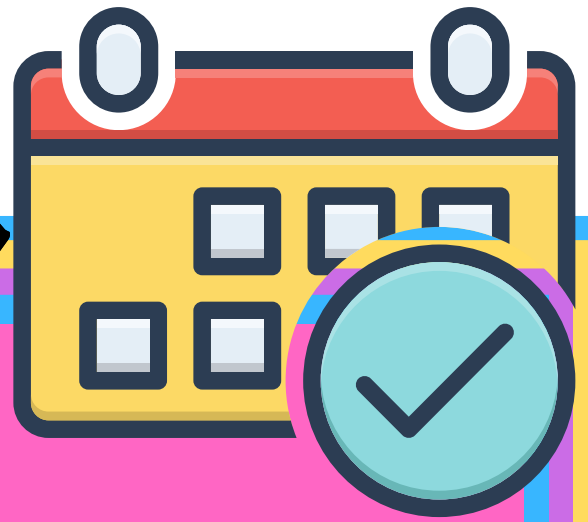
7



Do you know your limits?

CHILDREN MAY NOT UNDERSTAND THE NEGATIVE IMPACTS OF DEVICE OR GAME ADDICTION. TALK TO THEM OPENLY ABOUT HEALTHY HABITS AND ASK WHETHER OR NOT THEM SPENDING TIME ONLINE OR PLAYING A GAME IS AFFECTING THEIR SLEEP, PERFORMANCE AT SCHOOL OR IF THEY ARE GENERALLY LOSING INTEREST IN OTHER ACTIVITIES. YOU MAY LEAD ON TO ENCOURAGING ALTERNATIVE ACTIVITIES AND DISCUSSING THE INTRODUCTION OF TIME LIMITS WHEN AT HOME.

# ATTENDANCE



Absences add up! Missing just 2 days a month means you miss 10% of the school year. Attendance Counts!

There's no time like the present and no substitute for being present.

Success is earned one day at a time!



# ATTENDANCE