

Subject	Year 8 Threshold Knowledge – Autumn/Spring/Summer term	How to support students' learning
English Language	<p>Autumn Term /Spring / Summer Term Language -</p> <ol style="list-style-type: none"> 1. Voice and audience - Some continued attempt to match voice to the audience. 2. Task and purpose - Some continued attempt to match writing to the task. 3. Vocabulary choices - Deliberate use of vocabulary. 4. Language techniques - Deliberate use of some language techniques. 5. Structural techniques and cohesion - Some use of structural techniques. Increasing variety of linked and relevant ideas. 6. Paragraphing - Some use of paragraphs and discourse markers. 7. Sentence control - Sentence demarcation is mostly secure and sometimes accurate. 8. Punctuation - Some control of punctuation. 9. Sentence types - Attempts a variety of sentence types. 10. Standard English - Some use of Standard English. 11. Spelling - Some accurate spelling of more complex words. <p>Reading -</p> <ol style="list-style-type: none"> 12. Understanding - Show simple awareness of ideas. 13. Use of References - Select simple references/textual details/quotes. 14. Analysis of Language - Offer simple comment on the effects of language. 15. Analysis of structure - Offer simple comment on the effects of structure. 16. Subject Terminology - Make simple use of subject terminology, not always accurately/appropriately. 17. Inference - Paraphrase rather than inference. 18. Comparison - Make simple cross reference of ideas. 	<ul style="list-style-type: none"> • Listen to your child read a range of texts (e.g., fiction, non-fiction, articles, magazines) to allow them to fulfil their daily reading targets and to help them improve their confidence in reading. • Help them to revise content learned in school from their class notes, knowledge organisers and 'Big Question' sheets by testing them on the key concepts for each topic. • Research key concepts and key words from the texts in lesson. Look at examples of gothic texts to help become more familiar with the features. Some books in the gothic genre include 'Say Her Name' by James Dawson, 'Coraline' by Neil Gaiman, 'The Graveyard Book' by Neil Gaiman, 'Between the Devil and the Deep Blue Sea' by April Genevieve Tucholke, 'The Black Book of Secrets' F.E. Higgins and 'Unwind' by Neal Shusterman • Research the Victorian Era, particularly the class system and the role of women in order to strengthen their context knowledge. • Practise some analysis of key quotations noted down in class. Revise word classes and literary techniques including the effect and impact these have. • Support them in improving the effect and impact these have. • Support them in improving literacy skills by visiting the KS3 grammar pages on the BBC bitesize website www.bbc.co.uk/bitesize/topics/z4hrt39. Students will benefit from working through the tasks and using the activities to check their own work before submitting it in their 200-word writing challenge fortnightly homework tasks.

