

Subject	Year 7 Threshold Knowledge – Autumn/Spring/Summer term	How to support students' learning
English Language	<p>Autumn Term/Spring/Summer Term Language -</p> <ol style="list-style-type: none"> 1. Voice and Audience – Attempt to match voice to the audience. 2. Task and Purpose - Attempts to match writing to the task (purpose). 3. Vocabulary Choices - Begin to vary vocabulary. 4. Techniques - Begin to use language techniques. 5. Structural Techniques and Cohesion - Attempt to use structural techniques. Some linked and relevant ideas. 6. Paragraphing - Attempt to write in paragraphs. 7. Sentence control - Sentence demarcation is sometimes secure and occasionally accurate. 8. Punctuation - Occasional control of punctuation. 9. Sentence types - Attempts some variety of sentence types. 10. Standard English - Occasional use of Standard English. 11. Spelling - Occasional accurate spelling of more complex words. <p>Language Reading –</p> <ol style="list-style-type: none"> 12. Understanding - Show simple awareness of ideas. 13. Use of References - Select simple references/textual details/quotes. 14. Analysis of Language - Offer simple comments on the effects of language. 15. Analysis of Structure - Offer simple comments on the effects of structural features. 16. Subject Terminology - Make simple use of subject terminology, not always accurately/appropriately. 17. Critical Evaluation - Make simple evaluative comment(s) on the effect(s) on reader. 	<ul style="list-style-type: none"> • Listen to your child read a range of texts (e.g., fiction, non-fiction, articles, magazines) to allow them to fulfil their daily reading targets and to help improve their confidence in reading. • Help them to revise content learned in school from their class notes, knowledge organisers and 'Big Question' sheets by testing them on the key concepts for each topic. • Support them in improving literacy skills by visiting the KS3 grammar pages on the BBC bitesize website https://www.bbc.co.uk/bitesize/topics/z4hrt39. Students will benefit from working through the tasks and using the activities to check their own work before submitting it in their 200-word writing challenge fortnightly homework tasks.

	18. Relevant Response - Produce a simple response to the focus of the statement.	
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