Subject	Year 8 Threshold Knowledge – Autumn/Spring/Summer term	How to support students' learning
Art	Autumn Term Portraiture – 1. Know what Portraiture is and its relationship to art. 2. Understand what Proportion is in relation to portraiture. 3. Know what Pop Art is as an art movement and define it. 4. Know the work of Roy Lichtenstein, its impact on the art world and its legacy.	 https://www.npg.org.uk/ National Portrait Gallery. https://www.tate.org.uk/visit/tate- modern/display/portraits-and- community Tate Modern exhibition.
	 Spring Term Cultural Patterns – 5. Identify a pattern and varied types. 6. Show understanding of a cultures work relating to pattern. 7. Successfully apply knowledge into a radiating pattern main piece. 8. Create pattern design relating to a culture. 	 Look at different pattern designs from around the world. https://www.youtube.com/watch?v zmRSGRyl8Xg Introduction to the formal element of pattern. Practice drawing and recognising the major characteristics of patterns from the different cultures.
	Summer Term Abstract Art — 9. Identify what Abstract Art is. 10. Show an understanding of how artists use methods and materials to create Abstract Art. 11. Produce a piece of Abstract Art. 12. Successfully apply knowledge of Formal Elements within their own work.	 https://www.tate.org.uk/art/art-terms/a/abstract-art Good examples and explanations which fit with our curriculum. http://www.artcyclopedia.com/Lots of sources of artworks throughout different genres.