Subject	Year 12 Core Knowledge – Autumn/Spring/Summer term	How to support students' learning
Tech – H & S Care	**Autumn Term** **Unit 2 –** 1. Know the key terms and concepts and describe the benefits of understanding diversity (e.g., empowerment, independence, inclusion, respect, dignity, opportunity, access and participation). 2. Understand how all of the values of care are applied and promoted in health and social care and in childcare environments. 3. Understand the support networks available to promote equality, diversity and rights. 4. Identify key aspects of each piece of legislation and describe how these support individuals' rights. 5. Explain how national initiatives provide a framework to maintain, guide, set standards and improve quality of practice. 6. Evaluate the impact of legislation and national initiatives. 7. Explain the role of formal and informal support groups in helping individuals deal with discriminatory practice and to obtain redress. 8. Analyse situations and apply best practice in care situations. 9. Explain discriminatory practices in a range of settings. 10. Analyse given situations or case studies and recommend the correct course of action to take; justifying their recommendations.	**Unit 2** Equality and human rights commission http://www.equalityhumanrights.com Advocacy http://www.seap.org.uk Learning disabilities http://www.mencap.org.uk http://www.bild.org.uk Mental Health http://www.mind.org.uk Head Injuries http://www.headway.org.uk Case Studies Elderly denied NHS care 'can sue' http://www.bbc.co.uk/news/health-18407768 Discrimination 'denying care home residents hospital access', study suggests. https://www.telegraph.co.uk/news/health/9171551/Discrimination-denying-care-home-residents-hospital-access-study-suggests.html
	Unit 3 - 11. Understand potential hazards in health, social care and childcare environments. 12. Know the potential impacts of hazards for individuals who require care or support, employees and employers. 13. Describe the types of settings.	**Unit 3** Organisation: Health and Safety Executive (HSE) Resource title: Sensible risk assessment in care settings Website link: http://www.hse.gov.uk/healthservices/sensible-riskassessment-care-settings.htm Description: Information produced by the HSE that details the typical hazards that can result in serious harm to employees in health and social care environments, individuals who live in and access these services and

	14. Identify the signs of harm and abuse. 15. Identify key legislation. 16. Understand policies and procedures that promote health, safety and security in health, social care and childcare environments. 17. Understand the need for safeguarding. 18. Understand the roles and responsibilities involved in health, safety and security in health, social care and childcare environments. 19. Know how to respond to incidents and emergencies in a health, social care and childcare environment.	others, including professionals and visitors. Organisation: The Royal Society for the Prevention of Accidents (RoSPA) Resource title: Accidents to Children Website link: http://www.rospa.com/home-safety/advice/childsafety/accidents-to-children/ Description: Information produced by RoSPA on the typical hazards that can cause accidents to children and can be found at home and in other childcare environments including play and leisure settings. Organisation: Health and Safety Executive (HSE) Resource title: Violence at work 2013/2014 Website link: http://www.hse.gov.uk/statistics/causinj/violence/violence-at-work. pdf Description: The Health and Safety Executive's (HSE) annual statistical report on work-related violence including findings from the 2013/14 Crime Survey for England and Wales. Organisation: Skills for Care Resource title: 'Violence against social care and support staff' Website link: http://www.skillsforcare.org.uk/Document-library/ NMDS-SC,-workforce-intelligence-and-innovation/Research/ Violence-reports/Violence-against-social-care-workers---compositereport.pdf Description: Skills for Care's findings about the extent of violence against staff in 2012. Three key issues were examined: 1) the trends and current prevalence of violence against social care and support staff; 2) guidance and monitoring procedures employers are using to record violent incidents; 3) what the sector can learn from the NHS in response to violence against staff.
	Spring **Unit 1 -** 20. Know the differences that exist between the health, social care and childcare environments. 21. Describe the terms pace, tone and pitch and how they are used in verbal communication. 22. Know the meanings and differences that exist between the terms culture, race and religion. 23. Understand relationships in health, social care or childcare environments. 24. Understand the factors that influence the building of relationships.	**Unit 1** To improve your child's knowledge and skills access the following: Care Quality Commission's website a useful source of information: Organisation: Care Quality Commission ResourceTitle: Services we Regulate Website Link: http://www.cqc.org.uk/content/services-we-regulate Description: An A-Z of Health and Social Care Services that are regulated Group 3 may find Pacey's website a useful source of information: Organisation: Pacey Resource Title : Types of childcare Website Link: http://www.pacey.org.uk/parents/choosing-great-childcare/types-of-childcare/

	25. Understand how a person-centred approach builds positive relationships in health, social care or childcare environments. 26. Describe how to use communication skills effectively to build positive relationships in a health, social care or childcare environment. **Summer** **Unit 13 -** 27. Understand personal safety, grooming and child exploitation. 28. Understand sexual health and contraception. 29. Understand the importance of pre-natal health and the process of conception. 30. Understand the different practitioners in promoting good health. 31. Understand how genetic testing is used and which conditions can be congenital. 32. Know the factors which could affect health in pregnancy and the success of the birth. 33. Understand the stages of pregnancy and birth and the post-natal care of the mother. 34. Understand the different types of support given postnatally and the services available. 35. Understand the care and development of the baby in the first year of life.	Organisation: NICE (National Institute for Health and Care Excellence) Resource Title: https://www.nice.org.uk/process/pmg10/chapter/introduction Organisation: Mencap Resource Title: My Friends – Monim and Jay on darts and dating Website Link: *https://www.youtube.com/watch?v=6LTYqz4xkH8* Description: A short 3 minute video (that can also be downloaded with a text transcript) that describes the informal relationships that Monim and Jay (two friends who have learning disabilities) have with each other and others. The Childcare and Parenting webpages provides parenting advice and information on childcare services and related information https://www.gov.uk/browse/childcare-parenting