

Subject	Year 12 Core Knowledge – Autumn/Spring/Summer term	How to support students' learning
Law	<p>Autumn Term Tort Law –</p> <ol style="list-style-type: none"> 1. Outline and explain the law of negligence (including possible defences). 2. Apply the law of negligence to a range of legal scenarios. 3. Evaluate the law of negligence. 4. Outline and explain the law of occupiers' liability in relation to lawful visitors (including possible defences). 5. Apply the law of occupiers' liability (lawful visitors) to a range of legal scenarios. 6. Outline and explain the law of occupiers' liability in relation to trespassers (including possible defences). 7. Apply the law of occupiers' liability (trespassers) to a range of legal scenarios. 8. Evaluate the law of occupiers' liability. 9. Outline and explain the law of private nuisance (including possible defences). 10. Apply the law of private nuisance to a range of legal scenarios. 11. Outline and explain the law of Rylands v Fletcher (including possible defences). 12. Apply the law of Rylands v Fletcher to a range of legal scenarios. 13. Outline and explain the law of vicarious liability (including possible defences). 14. Apply the law of vicarious liability to a range of legal scenarios. 15. Evaluate the law of vicarious liability. <p>Spring/Summer Term Human Rights –</p> <ol style="list-style-type: none"> 16. Outline and explain the key aspects of the Human Rights Act 1998. 17. Evaluate the Human Rights Act 1998. 	<ul style="list-style-type: none"> • Students have been provided with booklets which contain all the required information. • The objectives for each booklet have been divided into three distinct skills: “outline and explain” the law from within that booklet, “apply” the law to fictional legal scenarios and “evaluate” that area of law. • “Outline and explain” relates to simple knowledge recall. If this has been identified as a development point, you can support your child by asking them to explain the booklet to you or asking them targeted questions from it yourself. It is important to note that they must be able to give supporting key cases to illustrate the points they're making (all of which are clearly indicated in the booklets). • “Apply” relates to the ability to attach the law to fictional legal scenarios. This cannot really be developed outside of lesson time. If this has been identified as a weakness, students are encouraged to plan and write additional essays which can be provided by teachers. Students are able to use ChatGPT to create additional legal scenarios for them to practice on (by asking “create a legal scenario relating to insert area of law here for an A-Level law student”) • “Evaluate” relates to the ability to critique the area of law in order to show why it may/may not be fair/effective/in need of reform. There are sections in the booklets which explicitly state evaluation points, but most evaluation can be “made up” based on having a clear enough understanding of the content. Your child should understand what you mean if you simply ask them to “evaluate the information in this booklet”. • Additionally, you may wish to encourage your child to complete revision materials on the relevant content (mind maps, flashcards, revision notes, etc) and/or plan or write an

	<ol style="list-style-type: none"> 18. Evaluate whether a fair balance has been struck between an individual's rights and the interest of national governments. 19. Outline and explain the process of judicial review (including possible outcomes). 20. Apply the process of judicial review to a range of legal scenarios. 21. Outline and explain the key elements of and lawful restrictions upon Article 5 of the European Convention of Human Rights. 22. Apply Article 5 to a range of legal scenarios. 23. Evaluate Article 5. 24. Outline and explain domestic legislation relating to arrest and detention and stop and search. 25. Apply domestic legislation relating to arrest and detention and stop and search to a range of legal scenarios. 26. Outline and explain the key elements of and lawful restrictions upon Article 6 of the European Convention of Human Rights. 27. Apply Article 6 to a range of legal scenarios. 28. Evaluate Article 6. 29. Outline and explain the key elements of and lawful restrictions upon Article 8 of the European Convention of Human Rights. 30. Apply Article 8 to a range of legal scenarios. 31. Evaluate Article 8. 32. Outline and explain domestic legislation relating to Article 8. 33. Apply domestic legislation relating to Article 8 to a range of legal scenarios. 34. Outline and explain the key elements of and lawful restrictions upon Article 10 of the European Convention of Human Rights. 35. Apply Article 10 to a range of legal scenarios. 36. Evaluate Article 10. 37. Outline and explain domestic legislation relating to Article 10. 	<p>essay on the material (which can be found at the back of each booklet). As previously stated, a comprehensive knowledge of relevant key cases is a requirement for all questions – creating flashcards or a book of these is very beneficial.</p> <ul style="list-style-type: none"> • Your child should be able to identify the relevant booklet which corresponds with each core knowledge statement. However, they are welcome to ask their teacher if they are unsure.
--	---	--

	<ol style="list-style-type: none">38. Apply domestic legislation relating to Article 10 to a range of legal scenarios.39. Outline and explain the key elements of and lawful restrictions upon Article 11 of the European Convention of Human Rights.40. Apply Article 11 to a range of legal scenarios.41. Evaluate Article 11.42. Outline and explain domestic legislation relating to Article 11.43. Apply domestic legislation relating to Article 11 to a range of legal scenarios.	
--	---	--