

Subject	Year 13 Core Knowledge – Autumn/Spring/Summer term	How to support students' learning
RS	<p><b>Autumn Term</b> <b>Religious Pluralism -</b></p> <ol style="list-style-type: none"> <li>1. Explain how migration has created multicultural societies which include Christianity, with particular reference to the diversity of faiths in Britain today; the influence of this context on Christian thought.</li> <li>2. Explain freedom of religion as a human right in European law and religious pluralism as a feature of modern secular states.</li> <li>3. Explain different Christian attitudes towards other faith: Inclusivism.</li> <li>4. Explain different Christian attitudes towards other faith: Exclusivism.</li> <li>5. Explain the concept of 'anonymous Christians'.</li> <li>6. Know how Christian denominations view each other.</li> <li>7. Explain Christian attitudes towards pluralism with reference to John Hick.</li> <li>8. Explain the implications of religious pluralism for interfaith and interdenominational relations.</li> <li>9. Explain Christian responses to issues of freedom and of religious expression in society.</li> </ol> <p><b>Spring Term</b> <b>Secularisation -</b></p> <ol style="list-style-type: none"> <li>10. Explain the challenge of secularisation including the replacement of religion as the source of truth and moral values.</li> <li>11. Explain the relegation of religion to the personal sphere; the rise of militant atheism: the view that religion is irrational.</li> <li>12. Explain responses to materialistic secular values: the value of wealth and possessions.</li> <li>13. Explain McGrath's defence of Christianity in 'The Dawkins delusion'.</li> <li>14. Explain the emergence of new forms of expression, such as Fresh</li> </ol>	<ul style="list-style-type: none"> <li>• Year 1 and 2 textbooks.</li> <li>• Revision world <a href="https://revisionworld.com/a2-level-level-revision/religious-studies-level-revision">https://revisionworld.com/a2-level-level-revision/religious-studies-level-revision</a>.</li> <li>• Further reading booklet issued to students.</li> </ul>

Expressions and the House Church movement.

15. Explain the emphasis on the social relevance of Christianity including liberationist approaches as supporting the poor and defending the oppressed.

**Religion and Sexuality -**

16. Explain the position of women in Christianity in the Early Church.
17. Explain, with the use of Biblical criticism, how different Bible passages are interpreted.
18. Explain, with examples, how the role of women has changed over time.
19. Explain and evaluate the ideas of feminist theologian Hampson and Radford-Reuther.
20. Explain different Christian views about celibacy.
21. Explain different Christian views about marriage.
22. Explain different Christian views about homosexuality.
23. Explain and critique different Bible passages which support or go against accepting homosexuality.
24. Explain and critique different Bible passages which support or go against accepting transgender.

**Summer Term**

**Religious Language -**

25. Explain the issue of whether religious language should be viewed cognitively or non-cognitively.
26. Explain the challenges of the verification and falsification principles to the meaningfulness of religious language.
27. Explain the challenge of eschatological verification with reference to Hick.
28. Explain the challenge of language as an expression of a Blik with reference to R.M.Hare.

29. Explain the challenge of religious language as a language game with reference to Wittgenstein.
30. Explain religious language as symbolic with reference to Tillich.
31. Explain religious language as analogical with reference to Aquinas.
32. Explain the Via Negativa.
33. Explain the strengths and weaknesses of the differing understandings of religious language.

**Bentham and Kant -**

34. Explain Act Utilitarianism including the social context and principle of utility.
35. Explain and evaluate the use of the Hedonic Calculus.
36. Evaluate how far Bentham's ideas fit with Christianity.
37. Explain Kant's Deontology including the use of reason and duty.
38. Explain each part of the Categorical Imperative.
39. State similarities and differences between two theories.
40. Evaluate how far Kant's ideas fit with Christianity.

**Religion and Science -**

41. Explain how and why science has influenced Christianity, with reference to evidence and reason in science and scientific discoveries.
42. Explain how Christianity has responded to evidence and reason in science and scientific discoveries.
43. Explain how scientific explanation has challenged Christian belief with reference to the 'God of the gaps'.
44. Explain 19th century Christian responses to Darwin's theory of evolution and contemporary responses to the Big Bang theory, including reference to creationist views.

	<p>45. Explain the belief that science is compatible with Christianity with reference to the views John Polkinghorne.</p> <p>46. Explain the different Christian responses to issues raised by science: genetic engineering.</p>	
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