

Subject	Year 12 Core Knowledge – Autumn/Spring/Summer term	How to support students' learning
Religious Studies	<p>Autumn Term</p> <p>Philosophy of Religion –</p> <ol style="list-style-type: none"> 1. Explain the basis of Aquinas' argument in observation. 2. Aquinas' Way 3: The argument from contingency and necessity. 3. Explain the criticisms of Hume. 4. Explain the criticisms of Russell. 5. Consider the strengths and weaknesses of Aquinas' argument. 6. Evaluate the strengths and weaknesses of the Cosmological argument as an argument for the existence of God. <p>Christianity –</p> <ol style="list-style-type: none"> 7. Explain the concept of Christian monotheism. 8. Explain the belief of God as omnipotent Creator and controller of all things. 9. Explain the belief that God is transcendent and unknowable. 10. Explain the doctrine of the Trinity. 11. Examine the importance of the doctrine of the Trinity. 12. Explain the meaning and significance of the belief that Jesus is the Son of God. 13. Explain the significance of John 10:30 & 1 Corinthians 8:6 to the belief that Jesus is the Son of God. 14. Christianity - Examine the challenge of understanding anthropomorphic language about God. 15. Examine the challenge of understanding gender-specific language about God. 16. Explain the Feminist perspectives of anthropomorphising God with gender-specific language. 17. Explain how God is portrayed as personal through the ideas of God the Father, King and as Love. 18. Evaluate the effectiveness of anthropomorphising God. 	<ul style="list-style-type: none"> • Use black Year 1 course book Re-read through booklets/handouts Use the revision guides Articles in the further reading booklet Further reading: https://www.reonline.org.uk/?filters=%7B%22ks5%22%3A%7B%22term_id%22%3A%2289%22%2C%22taxonomy%22%3A%22key_stage%22%7D%7D • Websites: Revision World https://revisionworld.com/a2-level-level-revision/religious-studies-level-revision RS Revision http://www.rsrevision.com/contents/index.htm

19. Explain the concept of God in Process Theology.
20. Explain Griffin's rejection of an omnipotent God.
21. Evaluate Process Theology's concept of God.

Spring/Summer Term

Philosophy of religion –

22. Explain the basis of Paley's argument on three observations and thought.
23. Explain Paley's analogical design argument.
24. Examine Hume's criticisms of the design argument.
25. Evaluate the strengths and weaknesses of Paley's argument.
26. Explain the basis of Anselm's argument on thought.
27. Explain Anselm's a priori Ontological argument.
28. Examine Gaunilo's criticisms of the Ontological argument.
29. Examine Kant's criticisms of the Ontological argument.
30. Evaluate the strengths and weaknesses of Anselm's argument.

Ethics –

31. Identify facts about the use of embryo research, cloning and designer babies.
32. Explain how the primary purposes apply to embryo research, cloning and designer babies technology.
33. Give at least two Bible passages which could apply to the issues of embryo research, cloning and designer babies technology.
34. Explain how the features of Natural Law apply to embryo research, cloning and designer babies.
35. Explain the strengths and weaknesses of using Natural Law when applied to the issue of embryo research, cloning and designer babies.
36. Explain how agape and the four working principles can apply to the

issue of embryo research, cloning and designer babies.

37. Explain Fletcher's view to embryo research, cloning and designer babies.
38. Explain the strengths and weaknesses of applying Situation Ethics to embryo research, cloning and designer babies.
39. Explain how the features of Virtue Ethics apply to embryo research, cloning and designer babies.
40. Explain the strengths and weaknesses of applying Virtue Ethics to embryo research, cloning and designer babies.
41. Identify the facts of abortion.
42. Explain how the primary purposes apply to abortion.
43. Explain how the features of Natural Law apply to abortion.
44. Explain the strengths and weaknesses of using Natural Law when applied to the issue of abortion.
45. Explain how agape and the four working principles can apply to the issue of abortion.
46. Explain Fletcher's view towards abortion.
47. Explain the strengths and weaknesses of applying Situation Ethics to abortion.
48. Explain how the features of Virtue Ethics apply to abortion.
49. Explain the strengths and weaknesses of applying Virtue Ethics to abortion.
50. Identify facts about voluntary euthanasia.
51. Explain how the primary purposes apply to voluntary euthanasia.
52. Give at least two Bible passages which could apply to voluntary euthanasia.
53. Explain how the features of Natural Law apply to voluntary euthanasia.
54. Explain the strengths and weaknesses of using Natural Law when applied to the issue of voluntary euthanasia.

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| | <ol style="list-style-type: none">55. Explain how agape and the four working principles can apply to the issue of voluntary euthanasia.56. Explain Fletcher's view towards voluntary euthanasia.57. Explain the strengths and weaknesses of applying Situation Ethics to voluntary euthanasia.58. Explain how the features of Virtue Ethics apply to voluntary euthanasia.59. Explain the strengths and weaknesses of applying Virtue Ethics to voluntary euthanasia.60. Identify issues of capital punishment.61. Explain how the primary purposes apply to capital punishment.62. Give at least two Bible passages which could apply to capital punishment.63. Explain how the features of Natural Law apply to capital punishment.64. Explain the strengths and weaknesses of using Natural Law when applied to the issue of capital punishment.65. Explain how agape and the four working principles can apply to the issue of capital punishment.66. Explain Fletcher's view towards capital punishment.67. Explain the strengths and weaknesses of applying Situation Ethics to capital punishment.68. Explain how the features of Virtue Ethics apply to capital punishment.69. Explain the strengths and weaknesses of applying Virtue Ethics to capital punishment. | |
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