

Subject	Year 10 Core Knowledge – Autumn/Spring/Summer term	How to support students' learning
<b>Languages – French</b>	<p><b>Autumn Term Holidays –</b></p> <ol style="list-style-type: none"> <li>1. Understand and produce 3+ sentences about their holiday destinations and modes of transport.</li> <li>2. Understand and produce 2+ justifications to extend their sentences.</li> <li>3. Understand and produce 3+ future tense sentences.</li> <li>4. Understand and produce 3+ conditional mood sentences.</li> <li>5. Understand and produce 3+ modal verb sentences to say what you can do on holiday.</li> <li>6. Understand and produce 4+ comparative and superlative sentences.</li> <li>7. Understand and produce simple reasons – why/why not to use different modes of transport/stay in specific accommodation.</li> <li>8. Understand and produce 3+ tenses in one piece of work (written/spoken).</li> <li>9. Understand and produce a GCSE role play task – understand the key rubric vocabulary and conversations in a train ticket office, a hotel, and a restaurant.</li> </ol> <p><b>Spring term House, Home and Environment –</b></p> <ol style="list-style-type: none"> <li>10. Understand and produce 3+ time frames in one task about house and home.</li> <li>11. Understand and produce 5+ sentences about your house, local area including any activities.</li> <li>12. Understand and produce the superlative / comparative to discuss types of houses / towns / living areas.</li> <li>13. Understand and produce extend opinions with detailed reasons (using a variety of</li> </ol>	<ul style="list-style-type: none"> <li>• Kerboodle – pupils have a login to access the textbook with all the vocabulary, reading tasks and listening tasks.</li> <li>• Pupils should use GCSE Bitesize to access audio clips and practise their vocabulary.</li> <li>• Pupils have access to Memrise, which supports vocabulary learning.</li> <li>• Pupils should revise from their Knowledge Organisers.</li> <li>• Pupils can access past papers from the AQA website.</li> <li>• Pupils have been given a weekly Homework and Revision booklet.</li> <li>• Pupils have a writing support booklet, which they should use to practise longer writing tasks.</li> <li>• Pupils should work through their purple speaking booklet and learn the responses they have prepared by heart.</li> </ul>

expressions, conjunctions,  
adjectives, WOW vocabulary)

14. Understand and produce reasons – why / why not to live in certain areas – pros / cons / living areas.
15. Understand and produce 3+ sentences about what I do at home to help the environment.
16. Understand and produce 3+ sentences about what environmental problems are in my local area and give 2+ possible solutions.

**Summer Term**

**My town and Festivals –**

17. Understand 5+ and produce 3+ imperative statements to give orders / advice on environmental issues.
18. Understand 8+ and produce 5+ sentences using 3+ time frames about the environment and social issues.
19. Understand 6+ and produce 3+ comparative and superlative sentences to discuss types of environmental and social issues.
20. Understand 8+ and produce 5+ complex sentences about the environment and social issues.