

Subject	Year 10 Core Knowledge – Autumn/Spring/Summer term	How to support students' learning
Languages – French	<p>Autumn Term Holidays –</p> <ol style="list-style-type: none"> 1. Understand and produce 3+ sentences about their holiday destinations and modes of transport. 2. Understand and produce 2+ justifications to extend their sentences. 3. Understand and produce 3+ future tense sentences. 4. Understand and produce 3+ conditional mood sentences. 5. Understand and produce 3+ modal verb sentences to say what you can do on holiday. 6. Understand and produce 4+ comparative and superlative sentences. 7. Understand and produce simple reasons – why/why not to use different modes of transport/stay in specific accommodation. 8. Understand and produce 3+ tenses in one piece of work (written/spoken). 9. Understand and produce a GCSE role play task – understand the key rubric vocabulary and conversations in a train ticket office, a hotel, and a restaurant. <p>Spring term House, Home, and Environment –</p> <ol style="list-style-type: none"> 10. Understand and produce 3+ time frames in one task about house and home. 11. Understand and produce 5+ sentences about your house, local area including any activities. 12. Understand and produce the superlative / comparative to discuss types of houses / towns / living areas. 13. Understand and produce extend opinions with detailed reasons (using a variety of 	<ul style="list-style-type: none"> • Kerboodle – pupils have a login to access the textbook with all the vocabulary, reading tasks and listening tasks. • Pupils should use GCSE Bitesize to access audio clips and practise their vocabulary. • Pupils have access to Memrise, which supports vocabulary learning. • Pupils should revise from their Knowledge Organisers • Pupils can access past papers from the AQA website. • Pupils have been given a weekly Homework and Revision booklet. • Pupils have a writing support booklet, which they should use to practise longer writing tasks. • Pupils should work through their purple speaking booklet and learn the responses they have prepared by heart.

expressions, conjunctions,
adjectives, WOW vocabulary)

14. Understand and produce reasons – why / why not to live in certain areas – pros / cons / living areas.
15. Understand and produce 3+ sentences about what I do at home to help the environment.
16. Understand and produce 3+ sentences about what environmental problems are in my local area and give 2+ possible solutions.

Summer Term

My town and Festivals –

17. Understand 5+ and produce 3+ imperative statements to give orders / advice on environmental issues.
18. Understand 8+ and produce 5+ sentences using 3+ time frames about the environment and social issues.
19. Understand 6+ and produce 3+ comparative and superlative sentences to discuss types of environmental and social issues.
20. Understand 8+ and produce 5+ complex sentences about the environment and social issues.