

Subject	Year 7 Threshold Knowledge – Autumn/Spring/Summer term	How to support students' learning
History	<p>Autumn Term Before 500 - Unit 1: – What is Britain's History before the year 1000?</p> <ol style="list-style-type: none"> 1. Place events in chronological order. 2. Identify features of the Stone Age, Bronze Age and Iron Age. 3. State what an anachronism is. 4. Give an example of an anachronism. 5. Identify reasons why the Romans invaded Britain. 6. Describe reasons why the Romans invaded Britain. 7. Explain reasons why the Romans invaded Britain. 8. Explain the most important reason why the Romans invaded Britain. 9. Describe the experience for different people in Roman Britain. 10. State the 5Ws to assess sources. 11. Infer key features of a source. 12. Identify consequences of Roman impact on Britain. 13. Describe the impact of the Romans with reasons. <p>How did the Norman's conquer England? -</p> <ol style="list-style-type: none"> 14. Provide examples of England's strengths and weaknesses in 1066. 15. Know the circumstances around the crown on Edward the Confessor's death. 16. List the contenders for the throne in 1066. 17. List the contenders for the throne in 1066 and give a reason for their claim. 18. Give a judgment on the rightful claimant to the throne (in their view). 19. Describe the events at the battle of Stamford Bridge. 20. Recount the Battle of Hastings events. 21. Identify reasons for William's victory at the Battle of Hastings. 22. Describe the reasons for William's victory at the Battle of Hastings. 23. Explain the reasons for William's victory at the Battle of Hastings. 	<ul style="list-style-type: none"> • Talk about History at home around topics being studied and more generally. • Encourage your child to read. It could be non-fiction, historical works, newspapers, or online material, but then ask them to assess it as a source using their skills. • Visit sites/museums/online displays when safe to do so. E.g., Tamworth Castle/Warwick Castle (historic sites and museums also have useful resources on their websites). • Watch historical documentaries and programmes together (e.g., Dan Snow/Horrible Histories).

24. Explain the most important reason why William won the Battle of Hastings (judgement)
25. Assess the patterns of rebellions and the Normans actions in response.
26. Identify the problems William had after conquest.
27. Arrange different groups in a feudal system and state how they benefit and what they must give in return.
28. Explain the use of castles and state how they changed in design and function.
29. Compare the advantages and disadvantages of castles to give at least three for each.
30. Identify key points on how William kept control.
31. Describe how William kept control.
32. Explain the ways that William kept control.

Spring Term

King and Church -

33. Identify reasons why the church was important in people's lives.
34. Give examples of roles in a medieval village.
35. Summarise the reasons for a divide between Henry and Becket.
36. Judge the importance of the murder of Becket on the relationship between church and state.
37. Scale extent of King John being good or bad with a justification.
38. Identify a cause of Magna Carta.
39. Describe the causes of Magna Carta.
40. Explain causes of Magna Carta.
41. Explain causes of Magna Carta and reach a judgement on the most important.
42. Provide a consequence of the Black Death.
43. Describe the reasons for peasants being in a difficult position by 1381.
44. Recount the events of the Peasants Revolt.
45. Form a judgment on Wat Tyler's significance.

Summer Term

Crown, Church and Society -

46. Identify the two houses of the Wars of the Roses.
47. Describe the Battle of Bosworth.
48. List the problems Henry VII faced and link to solutions.
49. Identify reasons Henry VIII wanted to change the church.
50. Give a definition of the term 'protestant.'
51. Describe the role of monasteries in people's lives before the dissolution.
52. Define the English Reformation.
53. Identify an impact of the Reformation.
54. Describe an impact of the Reformation.
55. Explain an impact of the Reformation.
56. Judge the most important impact of the Reformation.
57. Describe the changes in the church under Edward VI and Mary I.
58. Identify ways the Elizabethan period was a 'golden age'.
59. Describe what life was like for different people in Tudor England.