

Subject	Year 12 Core Knowledge – Autumn/Spring/Summer term	How to support students' learning
History	<p><b>Autumn Term</b> <b>Cold War in Europe –</b></p> <ol style="list-style-type: none"> <li>1. Understand the situation in and between the USSR and USA prior to the Second World War.</li> <li>2. Explain the differences between Communism and Capitalism.</li> <li>3. Know the situation over the Second Front.</li> <li>4. Understand the changes between the conferences.</li> <li>5. Use the differences between the Grand Alliance over the conferences and Second Front to judge the reasons for disagreement.</li> <li>6. Assess the reasons for, methods of and impact of the liberation of East and West.</li> <li>7. Know the changes in leadership in the different members of the Grand Alliance.</li> <li>8. Assess the reasons for and impact of the Iron Curtain Speech.</li> <li>9. Compare the imposition of Communism across European states.</li> <li>10. Evaluate the significance of Truman Doctrine and Marshall Aid.</li> <li>11. Analyse the key developments over Germany until 1953.</li> <li>12. Explain the changes of approach taken by the USSR following the death of Stalin and the implications across Eastern Europe.</li> <li>13. Assess the significance of the events of 1956.</li> <li>14. Describe the way the arms race developed in an atomic age.</li> <li>15. Recall the chronological phases of change in the early stages of the Cold War.</li> <li>16. Compare two events or themes to form judgments on the development of tension.</li> <li>17. Understand the reasons for development and reduction in tension.</li> </ol>	<ul style="list-style-type: none"> <li>• Talk about History at home around topics being studied and more generally.</li> <li>• Encourage them to read. It could be non-fiction, historical works, newspapers, journals or online material, but then ask them to assess it as a source using their skills.</li> <li>• Visit libraries/sites/museums/online displays. E.g., Tamworth Castle/Warwick Castle/Cold War sites (historic sites and museums also have useful resources on their websites).</li> <li>• Watch historical documentaries and programmes together (e.g. 'Days That Shook the World').</li> <li>• Towards the end of the year, they will start their Coursework. Support them by asking what they are thinking of choosing, encourage them to find sources and historians interpretations. Challenge them on the different perspectives.</li> </ul>

**England 1199 to 1272 –**

18. Describe the Angevin rule up to 1199.
19. Explain the claims to the throne of John and Arthur.
20. Give reasons for the outbreak of war with France in 1199.
21. Give reasons why John was able to secure the Angevin inheritance.
22. Describe the features of the Treaty of le Goulet.
23. Explain the reasons for the outbreak of war in 1202 (how did John's marriage lead to the outbreak of war?).
24. Give reasons why the nobles transferred support to Philip.
25. Give details of the financial problems faced by John.
26. Explain the reasons why John lost Normandy and the impact of the loss.
27. Apply knowledge to analyse sources.
28. Evaluate sources using fully explained provenance and detailed and accurate knowledge.
29. Describe with examples the relationship between John and the Church before 1205.
30. Explain why John quarrelled with Pope Innocent III.
31. Give reasons as to why John did not want to accept Stephen Langton.
32. Explain the impact of the quarrel for John, the English Church and the Pope.
33. Understand and explain, with details, why John finally gave into the Pope.
34. Explain why the Pope's quashing of Magna Carta was important.

**Spring/Summer Term**

**Cold War in Europe –**

35. Recall the chronological phases of change in the different stages of the Cold War.

36. Compare two events or themes to form judgments on the development of tension.
37. Understand the reasons for development and reduction in tension.
38. Explain the circumstances that led to the construction of the Berlin Wall.
39. Assess the significance of the construction of the Berlin Wall, including impact on German citizens and wider Cold War.
40. Evaluate the impact of the Cuban Missile Crisis on the relationships between East and West.
41. Define the principle of détente.
42. Explain why there was a détente.
43. Evidence examples of attempts to reduce the nuclear threat.
44. Assess the significance of the Prague Spring and Czech Crisis of 1968 on Cold War relations.
45. Describe the steps taken in Ostpolitik.
46. Explain the features of SALT.
47. Describe the key features of the Helsinki Accords.
48. Assess which of the events in détente had the most success in improving relations between the superpowers.
49. Know the reasons for the end of détente.
50. Assess whether the end of détente was inevitable.
51. Describe the events in Afghanistan in 1979.
52. Explain how the invasion of Afghanistan triggered a New Cold War.
53. Understand the issues involving leadership for both the USA and USSR in the late-1970s and early 1980s.
54. Assess the economic issues in the USSR and Eastern Europe.

**England 1199 to 1272 –**

55. Demonstrate knowledge of how England was governed 1204-1212.

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|  | <ol style="list-style-type: none"><li>56. Give details of John's efforts to regain the Angevin inheritance.</li><li>57. Explain with examples why John caused so much resentment in the barons.</li><li>58. Describe the rebellion of the 'Northerners' 1212-1213 and how threatening this was.</li><li>59. Explain why the rebellion developed, 1214-15.</li><li>60. Give examples of what the 'Articles of the Barons' and Magna Carta included.</li><li>61. Evaluate the impact of Magna Carta.</li><li>62. Explain why civil war broke out in 1215.</li><li>63. Give details to show how John and the barons did not trust each other.</li><li>64. Assess how strong John's position was in the autumn of 1215.</li><li>65. Explain the significance of Magna Carta.</li><li>66. Assess how far Magna Carta solved the differences between John and the barons.</li><li>67. Give details on the legacy of King John.</li><li>68. Explain the strengths and weaknesses of Henry's position at the start of his reign.</li><li>69. Assess how strong Henry's position was in 1216.</li><li>70. Explain why Louis' invasion failed.</li><li>71. Assess how important William Marshal was in the government of England.</li><li>72. Know when Magna Carta was reissued and why.</li><li>73. Assess the reasons for unrest in the 1220s.</li><li>74. Explain the impact of Henry's wars in France.</li><li>75. Assess the reasons for the fall of de Burgh.</li><li>76. Explain the actions of Peter des Roches and how this led to rebellion.</li><li>77. Assess the reasons why the period 1216-1234 saw so much unrest.</li></ol> |  |
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	<p><b>Rebellions and Disorder in Tudor England</b></p> <ul style="list-style-type: none"><li>78. Explain how Henry Tudor become king in 1485.</li><li>79. Know the challenges to the new Tudor reign.</li><li>80. Assess the early dynastic rebellions.</li><li>81. Assess the early taxation rebellions.</li><li>82. Evaluate the situation in England at the end of Henry Tudor's reign.</li></ul>	
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