

Subject	Year 9 Core Knowledge – Autumn/Spring/Summer term	How to support students' learning
RS	<p>Autumn Term</p> <ol style="list-style-type: none"> 1. Use of key words – Use a range of key words in each question. 2. Depth of detail – Answers begin to contain clear and relevant detail to fully explain a belief or practice. 3. Use of evidence – Begin to interpret religious sources. 4. Understanding of beliefs/practices – Explain examples of diversity within a religion and its impact on believers. 5. Written structure – Answer all questions using a detailed PEE paragraph. 6. Analysis and Evaluation - Give different points of view using a PEE structure in response to a statement. <p>Spring Term</p> <ol style="list-style-type: none"> 7. Use of key words – Consistently use a wide range of key vocabulary throughout their work. 8. Depth of detail – All answers contain clear and relevant detail to fully explain a belief or practice. 9. Use of evidence – Interpret and use religious sources and quotes. 10. Understanding of beliefs/practices - Explain why there is diversity within or between religion and how it impacts the lives of believers. 11. Written structure - Answer all questions using a clear and detailed PEE paragraph. 12. Analysis and Evaluation - Respond to a statement with multiple points of view, some containing evidence. 13. Use key words to describe the nature of God. 14. Explain key beliefs about the oneness of God and the Trinity father son and Holy Spirit 15. Identify different Christian beliefs about creation including the role of Word and Spirit. 	<p>Ask student to list and define the key words they are using in lessons; can they link them to anything that is happening in society today? When your child shares an idea or opinion on something – not just RS work, but anything at all – ask them to explain it, justify it and give an example or fact to back it up.</p> <p>Discuss and debate ideas with your child, ask them to agree or disagree with different opinions they might see or hear on the news, TV or in discussion with yourself.</p> <p>Sites that could help with the subject knowledge (some topics may be in the KS2 section)</p> <p>Autumn Term: https://www.bbc.co.uk/bitesize/guides/zv2fgwx/revision/1</p> <p>Spring Term: https://classroom.thenational.academy/units/christian-beliefs-and-teachings-700f</p> <p>Summer Term: https://classroom.thenational.academy/units/crime-and-punishment-b900</p>

16. Explain different Christian beliefs about the afterlife and their importance.
17. Describe beliefs and teachings about the incarnation and Jesus as the Son of God.
18. Identify key beliefs and teachings about the crucifixion.
19. Identify key beliefs and teachings about the resurrection.
20. Identify key beliefs and teachings about the ascension.
21. Explain key beliefs about sin making links to teachings about original sin.
22. Explain Christian ideas of salvation, law, grace, and spirit.
23. Make links between Christian beliefs about the role of Christ in salvation and atonement.

Summer Term

24. Use of key words – Consistently use a wide range of key vocabulary throughout their work.
25. Depth of detail – All answers contain clear, well-structured and relevant detail to fully explain a belief or practice.
26. Use of evidence – Interpret and use religious sources and quotes accurately.
27. Understanding of beliefs/practices - Explain, with evidence, why there is diversity within or between religion and how it impacts the lives of believers.
28. Written structure - Answers all questions using a clear, structured and detailed PEE paragraph.
29. Analysis and Evaluation - Respond to a statement with multiple points of view including evidence throughout.
30. Know key words for the aims and types of punishment.
31. Use key words for the aims and types of punishment.
32. Explain key beliefs about the causes of crime.

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| | <ol style="list-style-type: none">33. Identify different beliefs about evil and where it comes from.34. Explain the four aims of punishment.35. Evaluate the use and impact of the four aims of punishment.36. Explain the types and punishment.37. Evaluate the use and impact types of punishment.38. Understand ideas about capital punishment.39. Evaluate the use and impact of capital punishment. | |
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