

Subject	Year 9 Threshold Knowledge – Autumn/Spring/Summer term	How to support students' learning
English - Literature	<ol style="list-style-type: none"> 1. Clear, explained response to task. 2. Effective use of references to support explanation. 3. Clear explanation of writer's methods with appropriate use of relevant subject terminology. 4. Understanding the effects of writer's methods on the reader. 5. Clear understanding of ideas/perspectives/contextual factors shown by specific links between context/text/task. 6. Some comparison of effects of the writers' methods on the reader. 	<ul style="list-style-type: none"> • Listen to your child read a range of texts (e.g., fiction, non-fiction, articles, magazines) to allow them to fulfil a daily reading target and to help improve their confidence in reading. • Help them to revise content learned in school from their class notes, knowledge organisers and 'Big Question' sheets by testing them on the key concepts for each topic. • Support them in improving literacy skills by visiting the KS3 grammar pages on the BBC bitesize website. https://www.bbc.co.uk/bitesize/topics/z4hrt39 • Make a list of key vocabulary from the texts studied in lessons and learn the meaning and etymology of the words. • Look at some examples of poetry and heritage texts and begin to examine the messages, themes and literary techniques in preparation for your GCSE topics. • Look at modern translations of Romeo and Juliet to ensure a full understanding of the language, characters and plot. www.sparknotes.com/nofear/shakespeare/romeojuliet/ • Research and make notes on the role of women in Elizabethan times to help with understanding of context.