

Subject	Year 9 Threshold Knowledge – Autumn/Spring/Summer term	How to support students' learning
Art	<p>Autumn</p> <p>Autumn Leaves -</p> <ol style="list-style-type: none"> 1. Demonstrate how to design a leaf lino cutting block. 2. Know how to develop personal opinions into an artist research page. 3. Demonstrate how to enhance with mixed media. 4. Complete at least two types of print. <p>Spring Term</p> <p>Identity –</p> <ol style="list-style-type: none"> 5. Research into artists work in greater depth. 6. Develop an idea/project. 7. Construct a final piece of work. 8. Self-evaluate their work and decide upon refinements. <p>Summer Term</p> <p>Still life –</p> <ol style="list-style-type: none"> 9. Know how to draw using techniques that require taking a risk. 10. Know how to develop personal opinions into an artist research page. 11. Recall the primary and secondary colours and develop ideas into a piece of work. 12. Demonstrate how to blend primary and secondary colours to make new colours and improve a piece of work. 	<ul style="list-style-type: none"> • https://mossandfog.com/andy-goldsworthy-fall-leaves/ • Andy Goldsworthy – use artwork from the link to see how Goldsworthy uses nature (leaves) in his work. • https://www.youtube.com/watch?v=h-lK2twnrBo • GCSE BITESIZE: Go to the main website, Secondary>England>subject Art and look through the information given on AQA. https://www.bbc.co.uk/bitesize/secondary • Encourage the student to set up an arrangement of objects as a still life and practice drawing from them. • Draw the arrangement in different material, pencil, coloured pencil, biro and felt tip. • Vary the amount of time the student must draw. It is surprising how much you can draw in as little as 30 seconds. • Use the best drawing to add colour with colour pencils.