

Subject	Year 11 Core Knowledge – Autumn/Spring/Summer term	How to support students' learning
Social Science - Law	Autumn Term Human Rights - <ol style="list-style-type: none"> 1. Outline and explain the key aspects of the Human Rights Act 1998. 2. Evaluate the Human Rights Act 1998. 3. Evaluate whether a fair balance has been struck between an individual's rights and the interest of national governments. 4. Outline and explain the process of judicial review (including possible outcomes) 5. Apply the process of judicial review to a range of legal scenarios. 6. Outline and explain the key elements of and lawful restrictions upon Article 5 of the European Convention of Human Rights 7. Apply Article 5 to a range of legal scenarios. 8. Human Rights - Evaluate Article 5 9. Outline and explain domestic legislation relating to arrest and detention and stop and search. 10. Apply domestic legislation relating to arrest and detention and stop and search to a range of legal scenarios. 11. Outline and explain the key elements of and lawful restrictions upon Article 6 of the European Convention of Human Rights 12. Apply Article 6 to a range of legal scenarios. 13. Human Rights - Evaluate Article 6 14. Outline and explain the key elements of and lawful restrictions upon Article 8 of the European Convention of Human Rights 15. Apply Article 8 to a range of legal scenarios. 16. Evaluate Article 8. 17. Apply domestic legislation relating to Article 8 to a range of legal scenarios. 18. Outline and explain the key elements of and lawful restrictions 	<ul style="list-style-type: none"> • Students have been provided with booklets which contain all the required information. • The objectives for each booklet have been divided into two distinct skills: “outline and explain” the ideas from within that booklet, and “evaluate” the ideas. • “Outline and explain” relates to simple knowledge recall. If this has been identified as a development point, you can support your child by asking them to explain the booklet to you or asking them targeted questions from it yourself. • “Evaluate” relates to the ability to critique the knowledge to show why it may/may not be useful. There are sections in the booklets which explicitly state evaluation points. Your child should understand what you mean if you simply ask them to “evaluate the information in this booklet” • Additionally, you may wish to encourage your child to complete revision materials on the relevant content (mind maps, flashcards, revision notes, etc.) and/or plan or write an essay on the material (which can be found at the back of each booklet). • Your child should be able to identify the relevant booklet which corresponds with each core knowledge statement. However, they are welcome to ask their teacher if they are unsure.

upon Article 10 of the European Convention of Human Rights.

19. Evaluate Article 10.
20. Outline and explain domestic legislation relating to Article 10.
21. Apply domestic legislation relating to Article 10 to a range of legal scenarios.
22. Apply Article 11 to a range of legal scenarios.
23. Evaluate Article 11.
24. Apply domestic legislation relating to Article 11 to a range of legal scenarios.

Spring Term

Debates -

25. Outline and explain competing views on the nature of morality.
26. Evaluate the view that the law can/should attempt to enforce morality.
27. Outline and explain competing views on the nature of justice.
28. Evaluate the view that the English legal system achieves justice.
29. Outline and explain the relationship between the law and society.
30. Evaluate competing views on the relationship between the law and society.

Summer Term

Overall -

31. Apply understanding to a range of questions relating to the Legal System.
32. Apply understanding to a range of questions relating to Law Making.
33. Apply understanding to a range of questions relating to Criminal Law.
34. Apply understanding to a range of questions relating to Tort Law.
35. Apply understanding to a range of questions relating to Human Rights Law.
36. Apply understanding to a range of questions relating to debates in law.