

Subject	Year 7 Threshold Knowledge – Autumn/Spring/Summer term	How to support students' learning
RS	<p><b>Autumn Term</b></p> <ol style="list-style-type: none"> <li>1. Use of key words – Some key vocabulary is used correctly.</li> <li>2. Depth of detail – State their ideas and provide some additional detail.</li> <li>3. Use of evidence – Make reference to at least one story, key figure or religious belief.</li> <li>4. Understanding of belief/practices – States their own viewpoint or gives a single religious view.</li> <li>5. Written structure – Use one or two simple sentences use to answer questions.</li> <li>6. Analysis and Evaluation - Identify a single point of view within a religion.</li> </ol> <p><b>Spring Term</b></p> <ol style="list-style-type: none"> <li>7. Use of key words – Use key vocabulary correctly when prompted.</li> <li>8. Depth of detail – Give clear points and provide some additional details related to the question or subject.</li> <li>9. Use of evidence – Describe details of stories or examples to support a simple point.</li> <li>10. Understanding of beliefs/practices - Make reference to a religious belief and may identify at least one difference within religion related to a question.</li> <li>11. Written structure – Use two or more clear and accurate sentences to answer most questions.</li> <li>12. Analysis and Evaluation - Identify a variety of viewpoints or differences within a religion.</li> </ol> <p><b>Summer Term</b></p> <ol style="list-style-type: none"> <li>13. Use of key words – Consistently use a limited selection of key words correctly and independently.</li> <li>14. Depth of detail – Bring in additional beliefs related to the subject or the</li> </ol>	<ul style="list-style-type: none"> <li>• Ask student to list and define the key words they are using in lessons; can they link them to anything that is happening in society today?</li> <li>• When your child shares an idea or opinion on something – not just RS work, but anything at all – ask them to explain it, justify it and give an example or fact to back it up.</li> <li>• Discuss and debate ideas with your child, ask them to agree or disagree with different opinions they might see or hear on the news, TV or in discussion with yourself.</li> <li>• Sites that could help with the subject knowledge: <ul style="list-style-type: none"> <li><a href="https://classroom.thenational.academy/subjects-by-key-stage/key-stage-2/subjects/religious-education">https://classroom.thenational.academy/subjects-by-key-stage/key-stage-2/subjects/religious-education</a></li> <li><a href="https://classroom.thenational.academy/subjects-by-key-stage/key-stage-3/subjects/religious-education">https://classroom.thenational.academy/subjects-by-key-stage/key-stage-3/subjects/religious-education</a></li> <li><a href="https://www.bbc.co.uk/bitesize/subjects/zh3rkqt">https://www.bbc.co.uk/bitesize/subjects/zh3rkqt</a></li> </ul> </li> </ul>

	<p>question and explain the link between them.</p> <p>15. Use of evidence – Give and explain examples of belief or practice to demonstrate a point.</p> <p>16. Understanding of beliefs/practices – Makes reference to at least one difference within religion related to a question.</p> <p>17. Written structure – Use two or more clear and accurate sentences to answer all questions.</p> <p>18. Analysis and Evaluation – Begin to explain a variety of viewpoints or differences within a religion.</p>	
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