

Subject	Year 7 Threshold Knowledge – Autumn/Spring/Summer term	How to support students' learning
Music	<p>Autumn Term Danse Macabre -</p> <ol style="list-style-type: none"> 1. Compose music to tell a story using graphic notation or western notation. 2. Use a variety of musical devices to create programmatic music. 3. Use the elements to build up tension and add atmosphere to an overall performance based on a stimulus. 4. Demonstrate how to use different instrument voices to create different effects including use of timbre and texture. 5. Demonstrate how to work in group situations, collaborate creatively and to voice feedback. 6. Manage performing in front of other people. <p>Spring Term Folk music -</p> <ol style="list-style-type: none"> 7. Understand what a scale and pentatonic scale are and how they are used in traditional folk music. 8. Compose and perform their own pentatonic question and answer melodies, supported with C and G chords/drones - improvisation. 9. Perform confidently their part in class performances of key folk music pieces. 10. Understand what folk music is and the history of British folk music, including the impact it has had on different styles of music. <p>Summer Term Composition -</p> <ol style="list-style-type: none"> 11. Create a composition using technology/keyboard, combining stylistic stems from a given style. 12. Create and refine a composition using technology/keyboard with confidence. 13. Create an extended composition using music technology/keyboard 	<p>The following website has lots of composing, listening and performance website links: https://leicestershiremusicclub.org/music-tech-ks3 www.incredibox.com - Good for structure, loops, and layering.</p> <p>Composing: The following websites are links that students and parents can use for composing references: https://www.musicalfutures.org/resources https://www.bbc.co.uk/bitesize/topics/z3dqhyc</p> <p>Performing: If your son/daughter is without an instrument, then a virtual instrument can be a good way of experimenting and following up with classwork: https://www.onlinepianist.com/virtual-piano https://virtualpiano.net/ https://www.musicca.com/guitar https://www.apronus.com/music/onlineguitar.htm https://ukebuddy.com/ukulele-chords</p> <p>If you are interested in having instrumental lessons at school we have several specialist teachers teaching a variety of instruments. Please see our website for more information https://sglover8.wixsite.com/polesworthmusic. If you are in receipt of Pupil Premium funding, please get in touch (s.glover@thepolesworthschool.com)</p> <p>Listening: I would recommend creating a free account with www.spotify.com or using YouTube for listening around the styles we will be studying throughout Year 7. The more students listen to the music we are studying, the more they will understand the techniques and elements used.</p>

	in a given style or genre. Combining audio stems to create a unique mix.	
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