

Subject	Year 8 Threshold Knowledge – Autumn/Spring/Summer term	How to support students' learning
Music	<p>Autumn Term Reggae and Ska -</p> <ol style="list-style-type: none"> 1. Understand the origins of reggae music and its social impact on the world. 2. Understand and demonstrate how to play reggae devices and to evidence these through performance. 3. Confidently perform both reggae and ska music by key performers in an ensemble situation. 4. Demonstrate primary chords and syncopated rhythms and understand how they work in a reggae structure. 5. Develop instrumental skills through whole class performances on a range of instrument. <p>Spring Term Club Dance Re-Mix -</p> <ol style="list-style-type: none"> 6. Understand and perform musical devices used in club dance music. 7. Perform confidently a range of riffs from key examples of this style. 8. Use a DAW and input loops in time with other parts. 9. Use a DAW and create an authentic re-mix using effects or midi. <p>Summer Term Composition -</p> <ol style="list-style-type: none"> 10. Use prior knowledge and musical understanding to create a composition using technology or keyboard focusing on structure. 11. Create, improve and record a composition in a given style using technology/ keyboard. Focusing on the overall effect and character. 12. Create an extended composition using technology/keyboard in a given style or genre. Showing development of understanding and creativity in the finished product. 	<p>Composting:</p> <ul style="list-style-type: none"> • The Oak Academy has a series of extra lessons and talking Power Points that will help KS3 students with extra help around subjects we are covering. • https://teachers.thenational.academy/subjects/music/key-stages/key-stage-3 • https://musiclab.chromeexperiments.com/ <p>Performing:</p> <ul style="list-style-type: none"> • If your son/daughter is without an instrument, then a virtual instrument can be a good way of experimenting and following up with classwork: https://www.onlinepianist.com/virtual-piano https://virtualpiano.net/ https://www.musicca.com/guitar https://www.apronus.com/music/onlineguitar.htm https://ukebuddy.com/ukulele-chords • If you would like information about specialist instrumental lessons, please see our website for more information. https://sglover8.wixsite.com/polesworthmusic. If you are in receipt of Pupil Premium, please get in touch (s.glover@thepolesworthschool.com) <p>Listening:</p> <ul style="list-style-type: none"> • YouTube and Spotify are great resources for listening around pieces we are studying in class. More information and links can be found on our webpage. • https://sglover8.wixsite.com/polesworthmusic • https://edu.bandlab.com/ Login to your son/daughters account and have a listen to their compositions. • https://recursivearts.com/virtual-piano/# If you don't have an instrument at home, they can use this virtual piano to practise their parts in our Musical Future's lessons. • We offer instrumental lessons and a timetable of enrichment for all students. If

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