

## Curriculum information for History Year 11

<p><b>Which exam board and course are used?</b></p>	<p>OCR History SHP B</p>
<p><b>What curriculum topics are being covered this year?</b></p>	<p>We have 5 key components of the GCSE course:</p> <ul style="list-style-type: none"> <li>• People’s Health, 1250 - Present</li> <li>• The Elizabethans 1580-1603</li> <li>• Life in Nazi Germany 1933-1945</li> <li>• Making of America, 1789 - 1900</li> <li>• History Around Us Site Study (Raglan Castle).</li> </ul> <p>We have just completed the Raglan Castle Site Study section of the course before October half term, and we have just started Elizabethans. We will therefore be able to study Elizabethans until February, before completing the course with People’s Health.</p>
<p><b>How many exams have students got and what is covered in each one?</b></p>	<p>We have 3 exams at the end of year 11:</p> <p><b>British history</b> – Thematic study and Depth study (1 h 45 min) comprising Elizabethans and People’s Health</p> <p><b>World history</b> – Period study and Depth study (1 h 45 min) comprising Life in Nazi Germany and Making of America</p> <p><b>History Around Us</b> – Site study (1 hour) of Raglan Castle</p>
<p><b>What should students be focusing on?</b></p>	<ul style="list-style-type: none"> <li>• We need to finish the final modules, students need to be completing work and making sure their notes are up-to-date for this (as well as all of their other completed modules).</li> <li>• Clearly, REVISION. We have limited time in lessons, so they need to ensure that they are doing work outside of lessons. This can take various forms.</li> <li>• Use of Seneca will embed learning in the first three modules listed above.</li> <li>• Practise exam questions using the resources provided.</li> </ul>
<p><b>What is the best way for parents to support students in this subject?</b></p>	<ul style="list-style-type: none"> <li>• Just keep them going!</li> <li>• Making sure they are revising and keeping up with home learning tasks.</li> <li>• Encouragement to attend additional sessions nearer to exams.</li> <li>• There will be some revision files with teacher narration to aid their studies. They could create low stakes quizzing to aid them, and you could ask the questions!</li> </ul>
<p><b>What websites and resources would be helpful?</b>  <b>What wider reading would be helpful?</b>  <b>Where can I get resources?</b></p>	<p><b>Seneca.</b> It is an online system that has 3 revision areas: The Elizabethans (1580-1603), Life Under the Nazis (1933-45) and People’s Health Over Time (1250-Present). Questions have been set as an ‘assignment’ and their scores and time spent on Seneca is communicated to their teachers.</p> <p><b>Revision booklets.</b> We have created revision ‘workbooks’ with tasks, revision ‘knowledge organisers’ and exam skills materials. They need to be completing these and attempting tasks to help in their revision.</p> <p><b>OCR Revision Guides.</b> We have utilised the revision guides available to form the booklets, but there are published revision guides available to buy at various online outlets.</p>

**Have previous students got any tips or advice for this subject?**

Some helpful tips from students:

“Revise in bitesize chunks. It makes it easier to go back over things as well.”

“Start early! There is a lot to get through and little time to get it done!”

“Use the revision sessions available. I found it helped to remind me of areas we have studied.”

“Make sure you cover all topic areas. There are 5 and they all need to be studied.”

“As far as possible try past exam questions to help you understand the different approaches.”