

Subject	Year 7 Threshold Knowledge – Autumn/Spring/Summer term	How to support students' learning
English Literature	<p>Autumn Term Poetry -</p> <ol style="list-style-type: none"> 1. Supported response to task and poem. 2. Comments on references from the poem. 3. Relevant comments of poets' methods are made. 4. Some explanation of how poems make the reader feel. 5. Some awareness of implicit ideas/contextual factors. 6. Some links between the effects of poets' methods on reader. <p>Spring Term Shakespeare's villains -</p> <ol style="list-style-type: none"> 7. Supported response to task and extract. 8. Comments on references from the extract. 9. Relevant comments of Shakespeare methods. 10. Some explanation of how the extract makes the audience feel. 11. Some awareness of implicit ideas/contextual factors. <p>Summer Term Sherlock Holmes -</p> <ol style="list-style-type: none"> 12. Supported response to task and text. 13. Comments on references from the text. 14. Relevant comments of writer's methods. 15. Some explanation of how text makes the reader feel. 16. Some awareness of implicit ideas/contextual factors. 	<ul style="list-style-type: none"> • Listen to your child read a range of texts (e.g., fiction, non-fiction, articles, magazines) to allow them to fulfil their daily reading targets and to help improve their confidence in reading. • Help them to revise content learned in school from their class notes, knowledge organisers and 'Big Question' sheets by testing them on the key concepts for each topic. • Support them in improving literacy skills by visiting the KS3 grammar pages on the BBC bitesize website https://www.bbc.co.uk/bitesize/topics/z4hrt39. Students will benefit from working through the tasks and using the activities to check their own work before submitting it in their 200-word writing challenge fortnightly homework tasks.