



# The Polesworth School

Ensuring Excellence

## Curriculum information for NCFE Level1/2 – Child Development Year 11

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| <b>Which exam board and course are used?</b>   | NCFE - <a href="#">NCFE CACHE Level 1/2 Technical Award in Child Development and Care in the Early Years   NCFE</a>   |
| <b>What curriculum topics are being covered this year?</b>   | Year 11 – HT1 – A practice NEA focusing on a scenario of a child in a nursery, identifying the milestones met, planning activities for that child, evaluating and risk assessing. HT2 – NEA actual HT3 – Complete NEA and start revision. HT4 - Revision HT5 – Exam   |
| <b>How many exams have students got and what is covered in each one?</b>   | Year 11 – There will be one examination on the 12 <sup>th</sup> June 2023 50% one coursework to complete by February 2024 which is worth 50% also.  |
| <b>What should students be focusing on?</b>  | Students are currently completing a practice NEA which involves a scenario which requires the student to demonstrate knowledge and skills about the course. For example, they may have to produce a leaflet on how a child can be supported through a transition to nursery or when they have a new sibling. They may have to show that they know the milestones of a particular age group e.g. 2 Years of age, identify any milestones which may or may not have been met. Finally, they will evaluate the play activities you have planned for the child. They will be issued a revision guide to start revising soon for the PPE in December. They can keep this until their exam.                             |
| <b>What is the best way for parents to support students in this subject?</b>   | Support your child by watching videos or using the websites below when they are completing coursework. Attend the curriculum/parents' evenings during the year to gain a better understanding of your child's progress. Pass any emails about deadlines on to your child and e mail <a href="mailto:h.miller-jones@thepolesworthschool.com">h.miller-jones@thepolesworthschool.com</a> should you require any further information. Making sure they attend after school intervention sessions where appropriate would also benefit your child. Revision sessions will commence once the coursework is complete.   |
| <b>What websites and resources would be helpful?<br/>What wider reading would be helpful?<br/>Where can I get resources?</b> | The Secret Life of a 3/4/5-year-old – Information on physical development, social development, and intellectual development on <a href="#">Dailymotion</a> or <a href="#">The Secret Life of 4, 5 and 6 Year Olds - streaming (justwatch.com)</a> <a href="#">Helping your child play   Family Lives</a><br>Milestones and norms <a href="https://agesandstages.com/free-resources/recommended-resources/">https://agesandstages.com/free-resources/recommended-resources/</a><br>Planning activities <a href="https://www.twinkl.co.uk/resource/plan-action-reflection-activity-planning-sheets-t-tp-2550012">https://www.twinkl.co.uk/resource/plan-action-reflection-activity-planning-sheets-t-tp-2550012</a> |
| <b>Have previous students got any tips or advice for this subject?</b>   | Keep up to date with your coursework, make the most of lesson time and do your best. Use the guides provided and TEAMS which also has a files section to help you. Attend catch ups if you have been off/ to meet deadlines if you find you are not meeting deadlines. Use the revision guide and your folder to revise and practice answering exam questions under timed conditions.   |