Subject	Year 11 Core Knowledge – Autumn/Summer term	How to support students' learning
Science - Sociology	**Autumn Term** **Crime –** 1. Outline and explain the socially constructed nature of crime and deviance. 2. Outline and explain the contributions of feminist, functionalist, interactionist and Marxist sociologists in relation to crime. 3. Evaluate the contributions of different theoretical perspectives on crime. 4. Outline and explain different ways of measuring the level of crime. 5. Evaluate the accuracy of different ways of measuring levels of crime. 6. Outline and explain a range of causes of crime. 7. Evaluate the relative strengths of different causes of crime. 8. Outline and explain the ways in which society attempts to reduce deviant and criminal behaviour. 9. Outline and explain how different social factors affect crime rates (class, gender, ethnicity and age) 10. Evaluate the relative importance of different social factors affecting crime rates. 11. Outline and explain the relationship between crime and the media. 12. Outline and explain the specific issues that researchers may face when conducting research into crime. 13. Outline and explain the contribution of a range of key theorists on crime. **Summer Term** **Stratification -** 14. Outline and explain the contributions of functionalist, Marxist and feminist sociologists in relation to social stratification.	All required information has been provided to students in the form of bespoke booklets which students work through and complete during lessons. Whilst these are stored in folders at school, you are welcome to ask your child to bring these home if you wish to test them on things (so long as they are then returned to school for use in lessons) Key terminology is defined in "Key Terms" booklets. You can test your child on these. Have your child attempt to explain the pros and cons of different research methods – the "Research Methods" booklet contains this information. Each threshold concept listed for crime and stratification can be put as a challenge to your child. If they are unable to confidently respond, content booklets should be used to look over the material. If there is still confusion, students should ask their teacher for help. Points 1-5 can be found in Crime Booklet 1 Points 6-8 can be found in Crime Booklet 2 Points 9-11 can be found in Crime Booklet 3 Points 14-17 can be found in Stratification Booklet 1 Points 18-20 can be found in Stratification Booklet 2 Points 21-23 can be found in Stratification Booklet 3 Key theorists are found throughout each booklet (signposted with "Key Theorist: *Name*")

15. Evaluate different theoretical perspectives in relation to social stratification.
16. Outline and explain different views of socio-economic class.
17. Evaluate competing views on the importance of social class.
18. Outline and explain a range of different factors affecting a person's life chances.
19. Describe the difference between absolute and relative definitions of poverty.
20. Evaluate the extent to which poverty has structural or cultural causes.
21. Outline and explain different forms of power and authority.
22. Evaluate competing views on whether power is fairly distributed/exercised.
23. Evaluate the extent to which Britain can be considered meritocratic.
24. Identify the specific issues that researchers may face when conducting research into social stratification.
25. Outline and explain the contribution of a range of key theorists on social stratification.

Summer Term
Revision -
26. Apply understanding of research methods to a range of exam questions.
27. Apply understanding of families to a range of exam questions.
28. Apply understanding of education to a range of exam questions.
29. Apply understanding of crime to a range of exam questions.
30. Apply understanding of stratification to a range of exam questions.