Subject	Year 11 Core Knowledge –	How to support students' learning
	Autumn/Spring/Summer term	
Subject Languages – French	_	 How to support students' learning Kerboodle – pupils have a login to access the textbook with all of the vocabulary, reading tasks and listening tasks. Pupils should use GCSE Bitesize to access audio clips and practise their vocabulary. Pupils have access to Memrise, which supports vocabulary learning. Pupils should revise from their knowledge Organisers. Pupils can access past papers from the AQA website.
	 Understand 4+ and produce 5+ sentences about possible problems / stress at school. Understand 3+ time frames and to produce 5+ sentences about school using 3+ time frames. Spring Term Understand 8+ and produce 5+ extended opinion sentences about which job / career you would like in the future. Understand 5+ and produce 3+ extended sentences about which job / career you would like in the future and why. Understand 5+ and produce 3+ conditional sentences about your ideal career / job with extended reasons and opinions. Understand 5+ and produce 3+ extended infinitive phrases. Understand 5+ and produce 3+ extended infinitive phrases. Understand 8+ and produce 3+ extended infinitive phrases. Understand 8+ and produce 5+ sentences about different job / career choices with extended reasons and opinions. 	 Pupils have been given a weekly Homework and Revision booklet. Pupils have a writing support booklet, which they should use to practise longer writing tasks. Pupils should work through their purple speaking booklet and learn the responses they have prepared by heart.

Summer Term	
 14. Understand how the speaking / writing exam mark schemes formulate / calculate marks. 15. Understand and produce 5+ extended opinion phrases on any topic with detailed reasons (using a variety of expressions, conjunctions, adjectives, WOW vocabulary). 16. Understand and produce 3+ time frames in all 4 skills. 	