

Subject	Year 13 Core Knowledge – Autumn/Spring/Summer term	How to support students' learning
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<p>History</p>	<p>Autumn Term England 1199 to 1272 –</p> <ol style="list-style-type: none"> 1. Outline the gains and losses for Henry and England from his marriage to Eleanor of Provence. 2. Give examples of Henry's piety and how this caused problems. 3. Explain Henry's view of kingship and how this caused unhappiness. 4. Give details of the background of Simon de Montfort and his influence. 5. Explain reasons why the barons wanted to be consulted. 6. Give details of the problems and pressures linked to local government. 7. Explain why Henry's regime was unpopular linked to France and Gascony. 8. Explain the impact of the Lusignan's in England. 9. Give details of Henry and the Sicilian affair. 10. Assess how successful Henry's personal rule was using historical interpretations. 11. Explain the short-term causes of the coup in 1258. 12. Describe the reasons for the coup in 1258. 13. Assess the reasons for the coup in 1258 (judgement). <p>Spring Term England 1199-1272 -</p> <ol style="list-style-type: none"> 14. Give details of the events of the coup in 1258. 15. Describe the provisions of Oxford and the Provisions of Westminster. 16. Explain the impact of the provisions on central and local government. 17. Assess how far reaching the provisions were and the consequences. 18. Give details of the motives of the reformers with examples. 19. Explain why and how the Lusignan's were expelled from England. 	<ul style="list-style-type: none"> ● Encourage your son/daughter to review and revise content. ● Ask them about their 'weekly reviews'. ● Ask about their targets from the learning conversations with students. ● Ask about upcoming assessments and homework that has been set. ● Ask them to show them how they are organising their work and if they are up to date with their notes. ● Talk about History at home around topics being studied and more generally. ● Encourage them to read. It could be non-fiction, historical works, newspapers, or online material, but then ask them to assess it as a source using their skills. ● Suggest ways to discover wider reading online or through visits to the school library, the library and/or record offices. ● Visit sites/museums/online displays when possible.
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20. Describe the crisis of 1260 and the reasons why Henry regained power by 1262.
21. Assess the most important reason why Henry regained power by 1262.
22. Describe the reasons for Henry's collapse in power in 1263.
23. Assess the reasons for the collapse of Henry's power in 1263 (judgement).
24. Analyse interpretations on the motives of Simon de Montfort.

Summer Term

England 1199-1272 -

25. Give details on the situation in 1263 and why Simon struggled to maintain power.
26. Explain why Simon de Montfort was victorious at the Battle of Lewes.
27. Outline the reasons why Simon de Montfort could not secure power after Lewes.
28. Explain the role of the Lord Edward in the defeat of Simon de Montfort.
29. Describe the reasons for the defeat of Simon de Montfort.
30. Assess the reasons for the defeat of Simon de Montfort (judgement).
31. Describe the reasons why it was difficult to achieve peace after the Battle of Evesham.
32. Assess the reasons why it was difficult to achieve peace after Evesham.
33. Give details of how political stability was restored (reconstruction).
34. Assess how successful reconstruction and recovery was after the civil war.
35. Analyse interpretations on the extent to which stability and reconciliation was achieved after Evesham.