

Subject	Year 11 Core Knowledge – Autumn/ Spring/Summer term	How to support students' learning
English	<p>Language Reading –</p> <ol style="list-style-type: none"> 1. Read fluently, and with good understanding, texts from different time periods. 2. Read and evaluate texts critically. 3. Make comparisons between non-fiction and literary non-fiction texts. 4. Summarise and synthesise information or ideas from texts. 5. Support a point of view by referring to evidence within the text. 6. Identify and interpret themes, ideas and information. 7. Identify the purpose and audience of texts. 8. Evaluate a writer's choice of vocabulary, form, grammatical and structural features. <p>Language Writing –</p> <ol style="list-style-type: none"> 9. Write effectively and coherently using Standard English appropriately. 10. Use accurate grammar, punctuation and spelling. 11. Use language imaginatively, creatively and persuasively. 12. Select, organise and emphasise facts, ideas and key points. 13. Select vocabulary and grammar to reflect the audience and purpose. 14. Select form and structural features to reflect audience and purpose. 	<p>Revision Guides -</p> <ul style="list-style-type: none"> • CGP AQA English Language workbook • CGP Revision Guide - Power and Conflict Poetry/Love and Relationships Poetry • CGP revision guide - Macbeth • CGP Revision Guide - A Christmas Carol • CGP Revision Guide - An Inspector Calls • CGP Revision Guide - AQA Unseen Poetry <p>Websites -</p> <p>https://senecalearning.com/en-GB/</p> <p>https://www.physicsandmathstutor.com/english-revision/gcse-aqa/</p> <p>https://revisionworld.com/a2-level-level-revision/english-language-gcse-level/english-language-gcse-past-papers/aqa-gcse-english-language-past-papers</p> <p>YouTube.com/mrbruff</p>